

April 20, 2001

Volume XXXII Issue XI

# WASCO

Pasco High's Premier Publication

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Mattson

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# Junioritis: Just Another Way to Justify My Procrastination

By BreAnne Hovley

The school year started out innocently enough as I claimed that school wasn't all that bad and my junior year was supposed to be loaded with essays, books to read, biology packets, and math assignments. For a split second I actually enjoyed waking up and driving to PHS. But as the year comes closer and closer to an end, and I can see the diminishing chain in Mr. Klei's classroom for the number of days left, I am dreading waking up and trying to look decent. This apprehension I hold is making me want the summer to be here and senior year to be on its way. I'll call this my junioritis because I am not ready to leave home and become an adult yet (although there are times when I'd love to get rid of parents). I merely would like to get these hard classes over with and the due dates completed, and get onto my senior year, where I know there will also be stress, but of a different kind.

My junioritis began during February when I began to be bombarded with more homework than I could handle. Since then I have seen my social life dwindle before my eyes, no longer do I get to go out both nights on the weekends because I am just too tired to do anything because of going to bed at 12 a.m. every weeknight. Some how I finish all of my homework, yet my procrastination gets worse by the week. Take spring break for instance, I had hours on end of homework, but leave it to me to wait until the Sunday before we go back to school to begin all of it. Even while writing this editorial I had to take a break and go take a nap. My junioritis is so bad that the more homework I receive, the less I do. It is getting harder and harder to think and set my mind straight while trying to finish even a simple math assignment. I think the senior project should be called a junior project because most people are working more

on it this year than they will be next year. Mine will be completed by the time senior year even begins. And as I work on it this year, I don't even have an interest in it because there is so much else I could be working on instead of focusing on notecards and beginning a paper.

Along with the hard classes, as junior I must start taking the ACT, SAT, and AP tests in order to be prepared so that next year I can take more tests and get a better score. But there's a problem... My junioritis has taken over so badly that I can't even remember registration dates for tests, and only once have I stopped by the career center to pick up scholarship forms. Who has the energy to fill out those any ways? Never mind, I'm sure there are many juniors in my class who don't have junioritis and have the energy to complete scholarships applications. Speaking of energy, I'm falling apart. My tidiness is completely gone. I used to be a person who's room was nicely cleaned and no clothes ever were on the floor. Um... not any

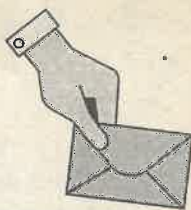
more. Then there's my car; I won't go there because its too messy to say anything.

Spring fever too plays a role in my junioritis. The weather is so beautiful outside, and here I am sitting at my computer writing. I could be doing far more interesting things at the moment besides homework, like trying to get a tan (just joking on that one, it's not nearly warm enough).

Ya know what I would really enjoy? My junior year to get over with! I need a break, I'm burning out here, and junioritis isn't helping much.

"I need a break, I'm burning out here, and junioritis isn't helping much."

Send Letters to the Editor to  
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**Limelight--- Prom Queen and King**

**Time-Out--- Baseball and Softball of the Issue**

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# Divorce makes for odd role reversals

By BreAnne Hovley

This weekend, most of my friends will be out with their boyfriends, watching movies, or doing whatever we usually do when there is nothing to do, (besides just sit at home and do homework.) All of them, besides me. This fact does not bother me because I sometimes get in the mood to just be by myself and not socialize with everyone. But this weekend is different. It's different because I will be doing something rather weird to me. I will be attending a dress rehearsal for a wedding on Friday night, then a wedding on Saturday, and on top of that a family brunch on Sunday. Great a weekend full of FFF (forced family fun). Now you may think, what is wrong with a wedding? Weddings are supposed to be good, aren't they? For some people anyway, but I highly doubt my weekend will be bursting with enthusiasm from me. The wedding that I am attending will be my dad's marriage. Some students at PHS probably are reading this at the moment and thinking that there is nothing out of the question about this, just because they have already gone through with something of that sort, but for me it's kinda strange.

Having grown up with two parents for most of my life and then having them divorce while I was a sophomore in highschool was a little uneasy for me. I have long gotten over that fact that I am a statistic and live with only one parents, so that isn't the problem here. The problem is that I must now deal with marriages. I'm the one that is supposed to be dating, not my parents! It's just plain weird for to think that my love life is less than my dads (I apologize for saying the word weird so many times, but it just is). I must admit that I am not fully enthused about attending a wedding. It is hard to picture my parents married to someone else (yes I understand that there is no way that they will ever remarry) because I have gotten used to them being not married.

One thing that sets me apart is that none of my close friends have parents who are divorced, so they don't fully understand why I grumble or complain about my divorced parents problem. Of course, they sit and quietly listen and when I am done they really don't have much to say, probably because their life is fairly normal compared to mine. But then again, my life should be normal considering how many kids have divorced parents these days. My new problems include that I have to get used to new people. There is a whole trust factor involved. I, along with the many relationships that I have (not really but it's ok) have to learn to trust people, and I am not the kind of person who is jumping to warm up to someone. I can't fully explain how I feel about my dad getting remarried. The first feeling that immediately comes to mind is the odd feeling. All I can think of is, "wow." When I was a little kid I never imagined that at the age of 16 I would be attending my dad's wedding.

I'm starting to think that the reason that I have a commitment problem (referred to in a previous editorial about why it's much better to be single) is because of my parents. I've never really been close to someone because I don't want to chance the hurt that could come. Deep in my mind I will have that scared feeling of, if it didn't work out for my parents, how will I know it will work out for me. Hey, maybe this weekend could change that for me; like that's going to happen. So while most teenagers are sleeping in on Saturday morning, I'll be dressing up to go and be in charge of a guest book for my dad's wedding.

## Teens awareness of the world lacking

By Meagan Hines

Recently I have become annoyed, and even a little appalled, with the lack of concern teenagers have about the world. I'm not talking about pollution or extinction, I'm talking about politics and current events. The media is partially to blame, but if the information wanted to be seen, it would. Today it seems as if famous couples divorcing and school shootings is all that the news has to tell. These should be the least of our worries. Yes, school shootings are a horrendous and disgusting event, but the media glamorizing it only produces more of a problem. These shooters are usually "neglected" kids that just want attention, even if it is negative. By making a huge production of it, it tells these disturbed people that they will be seen all across America, and the spotlight will be gigantic. These shootings should have nothing more than a little blurb in the paper to let people know it happened. You don't sensationalize a suicide, and a school shooting should be handled the same. Most recently, the situation in China enhanced my repulsion. As our 24 men and women were held captive, half of the students here were more worried about prom, and the other half didn't even know that an international situation was even taking place. I myself sent an e-mail to my family and friends urging them not to buy Chinese products in an effort to promote my opinion on handling the matter in the best way us teenagers could. Sadly, I only had a few replies, two of which stated they didn't even know what was going on in China. I didn't expect everyone to comply with my request, I just hoped to involve my peers in what was going on. Nightly, I watch the "O'Reilly Factor" on Fox news with my dad, then maybe "Hannity and Colmes". Since I have been watching these I have become extremely interested in the current events of our nation and world. I have no desire to watch "the Real World" or "Saved by the Bell" re-runs anymore, and I think that if others tried watching these, they would become the same. I still can't believe how little I knew about what was going on, and even though I still don't understand everything, I know a lot more than I used to. I, unlike many of my fellow students, don't see turning 18 as an opportunity to gamble or buy cigarettes, but as a chance to vote on things that really matter to me. Things that really matter, because I know what they are about. I think we are all old enough here at Pasco High to start thinking for our selves, not just taking the words of our parents and relaying it to our friends to make it sound as if we have any knowledge of the matter. Read the paper or watch the news. We are so lucky to have the opportunity to live in a country that isn't a

police state, and allows a free press and the right to vote. Take advantage of the privileges our country has to offer, it's as easy as turning on the news.

**Remember  
"Every 15  
Minutes"...  
Don't Drink  
and Drive**





# Rappers Take Aim In The Wrong Direction



By Christine Nelson

"I got my twelve gauge sawed off  
I got my headlights turned off  
I'm 'bout to bust some shots off  
I'm 'bout to dust some cops off."

I'd like to introduce you to a guy. His name is Cliff. He was born in Wyoming and grew up in Richland. He and some of his buddies got in trouble as children when they let all the dogs out of the pound, and he fell in a creek on his way home. His first job was at a gas station. He met his beautiful wife when she was a front desk worker at the hotel where he would often stop for coffee. They have two children—a son and a daughter, both of whom Cliff is very proud of. He enjoys fishing, golfing, and watching the Muppet show. He's an extremely nice guy who enjoys helping people. Cliff is my dad. He was also a cop for thirty years.

Let me introduce you to another young man. His name is Matt. He used to love playing with Transformers and drawing—at which he was good, even making personalized birthday cards for his little sister. (She cracked up every time.) Every Monday night when he and his sister got together with their friends, they made up amazing stories to act out. Matt was the hero, rescuing the fair maids from whatever imminent danger they were facing. Matt grew up into a very cool young guy. He was a hard worker and an excellent student. And he has is greatly admired by his little sister.

Matt is my older brother. He is, at this moment, attending police academy.

I hear it all the time. "I hate cops!" "That stupid cop was just out to get me!" "Police brutality!"

Seems like our society loves to hate cops. They must be lying in wait—the moment we step out of line, they're ready to zip in and beat us to a bloody pulp. They punish us for no reason and enjoy making our lives miserable. That's why they're cops. They're sadists.

I beg to differ.

I'm related to one former cop and one future cop. I also grew up around their cop friends. So I know them pretty darn well. And I'd like to tell you something you may not believe.

They're human.

Often we see them as bogies waiting to nail us. While we're normally pretty good people, cops are the ones who tell us we've done something wrong. And the traffic ticket isn't usually accompanied by a smile and a "have a nice day." It may seem rather natural for us to dislike these disciplinarians.

But that's no reason to hate them. I get rather angry when I hear musicians bragging and/or fantasizing about hunting cops like they're ducks—like Ice T, the rapper I quoted at the beginning of this article. This attitude often carries over to typical citizens, and they joyfully spout these lyrics because they agree with them so completely.

But police officers don't deserve this kind of disrespect. Ponder, for a moment, what they do for us. Every day they go to work knowing that they could wind up dead. And they still do their job. Usually, the people they put their lives on the line for are people who hate them. They bleed, sweat, and suffer so that the rest of us don't have to. You think they enjoy pulling a drunk guy over, knowing full well that he might be enraged enough to shoot them? But they do it, so that the drunk guy doesn't wind up killing you, your family, or your friends.

Besides all this, cops have a great sense of humor. Even though they spend every day with people we would despise, they can laugh. You should hear some of the stories they tell at parties and barbecues. One officer, after getting his boots glued to the locker room floor, retaliated by sewing frilly lace around the perpetrator's bullet proof vest. And yes, police like donuts—hence the sticker that hangs in the squad room: "Bad cop. No donut."

Next time you get pulled over, try to understand why. You're not being hunted. You're being protected. Instead of hating cops, try to meet one. You might be surprised at who you find behind the uniform.

I love you, Dad. I love you, Matt. And I'm so proud of you guys. This one's for the brothers in blue.

# Senioritis Strikes Again

Emily Sullivan

What is bugging me right now? Can it truly be nothing? Can I actually for once in my life be satisfied with the way my life is going and what direction I am taking? I can't believe this about myself because, for one, life is always complicated and I always have to have everything exactly in order and two, I am always worried about something. Yet, this caused another question to arise which was, is it bad that I don't have anything to worry about? Why am I so lackadaisical about everything when usually I stress about every little thing . . . Could this virus be the overused term of Senioritis? Yah, yah you are saying to yourself, "great, another Senior complaining about the four years of high school and how she is so ready to pack her bags and leave." But this is different . . . or is it? I sat down and tried to think of another subject to write about and all I could think about was all the other numerous activities that I could be doing besides homework and put this off until the last minute, therefore, I am once again doing this topic of Senioritis and there is nothing I can do about it, because I won't take the time to actually think of a topic that would interest everybody because I don't want to think . . . period.

I find it somewhat comical that for about 3.5 or 3.45 years, somewhere around there, I have worked hard each and every semester, well give or take a few days when I just got lazy and thought that when I was a junior I had what all the seniors supposedly had. Yet, what I didn't know was the real nonchalance that hits the senior student.

So here is the deal . . . This is when I know it is getting to the point when nothing matters. There are a few things, that all revolve around if I am going to have fun and if they don't cause too much stress in my life. My day starts out with this, around midnight I lay awake, either reading or watching TV (I have gotten over the late-night Internet conversations.) I finally drift off to sleep with the thought in mind that school is going to approach me and there is nothing that I can do about it. The morning begins with me slamming my alarm clock, knowing fully that I set it for that time for no apparent reason because I don't roll out of bed until there is about 10 minutes for me to pull myself together before I race to school. School is the same repetitions day after another. I sit in class dreaming of summer, spring break, Christmas, a single day off, after school, or even if I was just sick at home. Yet I walk the same route, see the same people, leave off from the day before learning the same thing. Yes, I know this is life, but it just seems that for so long I have done the same thing and I just want to be non-committed and have a fun two months left of school. That is what it comes down to . . . I just want to have fun, plain and simple. Anything that gets in the way of that, waking up, school, homework, this WASCO story, the high school unnecessary drama, and everything else that prohibits me from making these last few months here with my friends the best possible. So that is it . . . I have come to terms with the fact that I am a Senior with the all-so-common-disease that many say doesn't exist and that it is just another thing that we can blame our apathy on, because we are a generation of that. So, if that is it, then I guess it isn't Senioritis and I am just simply plain and lazy, but I hope this apathy that entered the middle of my Senior year leaves quickly before I enter college, else I am in for a big surprise!



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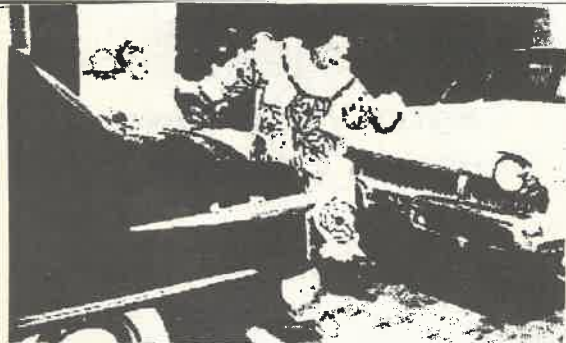


# The pain caused by teasing erupts later

By: Keisha Leiby

What really leads to school violence? These days, anymore, in the news are big shot people who actually think they know the real reason for all the corruption that's in the schools. I am a 17 year old student and I don't think those high paid psychiatrists know what is going through young adult minds. The real reasons are what makes up a school, the students. Children are influenced day by day with actions, words, and pressure from their peers. Everyone is different and reacts to situations in different ways. In my last article about popularity, I made the objective to write about why people think they're better than others, and why they feel this way. From a person who can set aside her friends, and everyone else, I can see how the effects of an action can set others apart from one another. High school life doesn't particularly have bullying, but there is a sense of persecution that occurs. It's a constant battle from the moment you mature, spread your wings and begin your journey to become an adult. It's a dog eat dog world out there, and all people are out to do is to better themselves. I realize that words can be said and be blown off as if they were nothing, and other words can be taken as more of a drastic put-down. Maybe no that day, month, or even year, but no matter the comment if it hurt someone in anyway it's a guarantee that it will be remembered. Actions speak louder than words yet words can be heard and actions can be misinterpreted. Since the beginning of school, acts of violence across the U.S. in Moses Lake, the intense conflict suggesting that all of the school violence is caused by music, movies, and video games, has most adults looking at their purchases a little more carefully. But what I have come to conclude is that although this may have some effect on children, the main cause of this is the children themselves. Someone can see something, and hear something and take note of it, but most likely their not going to act on it. It's the environment that they're growing up in, and the world that their eyes are seeing. Random acts of violence occur everyday, and people just don't go out shooting others for fun. There's always a motive behind it. People say it's so easy to break down the barriers the divide us, but it's not as easy as it sounds. I have always thought that Pasco High School was safe from all of this violence. I realize we are a school just as any other and we are and always will be divided into out own groups. It's just something you can't help in a school of almost 2,500. Isn't school the safest place to be? As each act of violence developed, my mind began to wear on me. I would ask myself what if this happened to me? My school? I would get so irritated walking the halls and seeing all the people that "think" their high society, and the others who snub you when you walk by. I would question peoples behaviors and wonder if they understand what causes students to turn on each other? It's not because of what people wear, and it's not because of the way people act. The reasoning is the way people are treated. It's hard to put into words, but if you treated someone bad back in grade school or middle school, who's to say that they still don't hold a grudge toward you? Sure they might have forgotten and forgiven you for it, but people change just as the world does. People are cruel to each other especially during the process of growing up. Take for instance the recent minor violent situation that occurred here. I don't know the entire story, and I don't understand the motives behind it, but I believe that it was based on a simple equation Teased + Anger + Pain + The pressures of growing up = The Act Of Violence. Guns may not have been involved, but the Hit List that was found could have turned into a shoot out. Know one knows but the suspect. "All will die." This was the quote that followed the names that were listed; thus implying killing. In the California shooting the gunman said he wasn't planning on killing or hurting people like he discussed, but did he? Who's to say that little note could have turned our school upside down and inside out. You can't feel the pressure of the violence until it hits home. You can see it and hear about it, but know one knows until it happened to you. Words can be words, and actions can be actions, some may not hurt you but you don't know whom they will hurt. They have an effect on things, especially on minds. Students need to break the silence and talk about what's going on around them. The people around you know best. I laughed when they told us to tell someone if the word kill is being used in an inappropriate manner, but when isn't it inappropriate? A joke or not in this day of age people are going to be people and most don't show their true colors. Ever hear of the saying "don't play with fire unless you want to get burned?" Put that into a situation where you have said something, acted mean or even ignored someone. Put yourself into their shoes, what would you do? How would you react if you were on the other sides of the wall excluded from the people that make the world go round? Every negative action, word or pressure is a time bomb clicking inside of each and every one of us waiting to be set off. Know one knows just when that will be. Don't be silent, speak your mind and be who you are. Don't be invisible; it leads to know where only to a place where you hid from people and blame them for your problems. Standing out among your peers is a good thing, just as long as it's not taken to the extent. Stop the violence. Stop the silence. Break the grounds and become a society that cares for each other rather then wanting to hurt one another. Step outside your circle and explore the world. There's a lot out there. You can learn from others. We are all unique and different. Life

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## Invite Dedicatees are Well Deserving

By Tyler Shook

In the past the Pasco Invite has been a real success with the help of many people. Every year there are two dedicatees that are picked that have contributed to the Pasco Invite for many years. This year's two dedicatees have done many things to make the Invite a real success. Both of this year's dedicatees have gone to school and have also worked in Montana. Jerry Selvig and Gene Carlson are this year's dedicatees. Jerry Selvig, Mrs. Selvig's, dad retired from CBC as a

teacher in the math department over there. He was the department head as well. Jerry is known nation wide as an outstanding educator. He is married with two kids. He was a very outstanding basketball player at Western Montana. For the Invite Jerry has been in charge of the lead relay and has also been very helpful as the course marshal for the cross-country tournament.

Gene Carlson is the Vice-Principal of the R wing at PHS. Gene has been a part of Pasco Schools since the early 1980's. Two years ago he got the privilege of retiring too. He has been a teacher, football coach, and a principal in

Montana. Gene is a member of the Montana Football Coach's Hall of Fame. He is also married with five kids and fifteen grandkids. He has contributed much of his time and hard work in making the Pasco Invite a success.

These two Montana boys have not only contributed to the Invite but they have also contributed much to their city. These two guys are both worthy of being this year's dedicatees for the Invite for all the hard work they have put into their work as educators and the time they put in for the Pasco Invite and cross-country events.

## 2 Hour Delay For WASL Testing

By Sarah Johnston

Starting April 23<sup>rd</sup>, sophomores may enjoy the upcoming WASL because they get out of class, while upperclassmen love it because we get to sleep in for two hours. The WASL stands for Washington Assessment of Student Learning. It is a unique test given to sophomores all throughout Washington State. Eventually it will become a graduation requirement for the class of 2008.

The WASL is different then most of the test students have become accustomed with. It's a demanding test, it involves explaining your answers, even on

the math questions. You write the answers inside of the booklet, rather than the good ol' bubble sheets. But as a point of interest, the youngins involved with taking the test will receive snacks this year from the school, previous to the test taking period. The tests run from April 23<sup>rd</sup> until the 27<sup>th</sup>. Freshmen will be taking the ITED Test, Sophomores participate in the WASL and Juniors and Seniors will be participating in sleeping.

## Ethnic Cleansing Still A Problem in Kosovo

By Joyce Taylor

There are fifty students in a classroom. Forty of those students believe in the Easter Bunny; the remainder does not. Infuriated by their disbelief, the majority begins to look down upon the minority as if they were the "bad apple that spoiled the bunch." They then decide to disregard their rights and treat them unequally. Later an idea is planted into their minds that if they were to rid themselves of the non-believers, they would be the occupants of a "perfect" classroom. Sounds ludicrous? Well that's because it is, although really isn't a laughing matter.

Ethnic cleansing is what this atrocity is dubbed and for those unfamiliar with the term, it is when ethnic populations are minorities in territories controlled by rival groups. They may be driven from the land or (in rare cases) systematically exterminated (i.e. the Holocaust). By driving out the minority ethnic group, a majority group can assemble a more unified and larger territory for its nation-state.

As you are currently reading this article (as if anyone reads my articles) this very thing is occurring in Kosovo, which began after the revocation of Kosovo's autonomy. When this happened, Serbian authorities closed schools the Albanian language, massively dismissed Albanians from state-owned enterprises, and suspended Kosovo's legal parliament and government. Serbia then instituted a regime of systematic oppression of the Albanian population in Kosovo, also called Kosova, where flagrant violations of basic rights of Albanians frequently occur.

In early 1991, the Serbian government began a crackdown against the Kosovo Liberation Army (UCK) a guerilla movement, which emerged after it became apparent that the peaceful approach was ineffective in Milosevic's brutal regime. After 1998 Serbian security forces conducted a scorched earth policy in Kosovo, burning villages to the ground and creating an exodus of the natives who once inhabited them.

The war in Kosovo has created over one million refugees and internally displaced persons, left over 300,000 people without shelter an estimated 10,000 dead, and mass graves containing bodies of up to one hundred civilians, including women and children, who were summarily executed.

As the great Martin Luther King once said, "The tragedy is not the brutality of evil, but the silence of good people."

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## Paginas en el internet

Por Claudia Urrea

Deberian ver paginas privadas en el internet, donde las personas puedan desir lo que piensan sin dar su nombre? Muchas personas dirian que si puesto que esto les da la oportunidad de espresarse. Pero que pasa cuando los comentarios en estàs paginas llegan a insultar a otras personas o amenazar de por vida. A lo que me refiero es como a la pagina de internet de Pasco High, donde pueden los estudiantes ir y espresar sus opiniones. Que pasa cuando uno de los estudiantes en està pagina comente sobre matar en la escuela o en algun otro lugar entonces que; deveriamos tomarlo en serio o no?

En estos dias han habido muchos problemas relacionados con la violencia y el rasismo. Como los tiroteos en las escuelas y otros accidentes. Las escuelas y el gobierno han pedido que cualquier estudiante hable sobre lastimar a en la escuela llevado a la Què pasa si estudiante habla en la escuela, pero internet,

Que tan apropiadas y seguras son las paginas del internet?

que matar o alguine se a oficina. el no lo en el

entonces què se puede hacer? Es esto una contradiccion de lo que las escuelas estan intentando evitar y enseñar a los estudiantes.

Otra clase de pagina a la que me refiero es como la de kukus clan. En està pagina no dejan que ninguna otra cultura que no sea la Americana se conecte. Las personas en està pagina son rasistas y creen que son mejores que otras culturas. No digo que el que ellos piensen de està forma estè mal o bien, pero si pregunto està bien que se expresen en el internet, de esta forma como si fuera algo muy normal?

Estas son solo dos de las muchas paginas del internet que hay. No todas son solo de esto pero muy paresidas. No intento desir que el poder expresarse y desir lo que piensan esta mal, pero està bien que lo hagan sin dar su nombre o sin ningun reglamiento?



ELITE SEED  
SUPPORTS  
PASCO  
BULLDOGS

## EL TABACO ES TAN PELIGROSO Y ADICTO COMO EL CIGARRO

Tradusido por Claudia Urrea  
Por Mecque' Whitcomb

Si el tabaco es la causa de muerte mas alta en los Estados Unidos, matando a mas personas que un accidente de carro, suicidio, homicidio, licor, fuego y enfermedades combinadas porque las personas sigan fumandolo regularmente? Porque estan adictos a una substancia en el sigarro o tabaco masticado llamada

nicotine. Nicotine es responsable de mantener a mas de 50 millones de Americanos fumando cada año, y ellos son responsables por la consumasion de mas de 540 billones de sigarros. Nicotine biene de una planta que ahora es cultibada al rededor del mundo. Es un

poderoso estimulante de nervios, y si tres gotas de nicotine fueran inyectadas a una persona, los mataria instantaneamente. Deacuerdo con el abogado general, "nicotine a sido clasificada como la droga mas adictante en existencia." El mas tardar Mark Twain dijo, "El dejar de fumar es facil, yo lo a intentado miles de veces." Es

triste pensar que, el solo con mas de 9 de 10 fumadores quieren dejar de fumar, pero no pueden porque nicotine es adicto.

Si mascas tabaco y piensas que estas salvado y que nada de esta adiccion te implica a ti, piensa de nuevo. El tabaco masticable es tan malo como el sigarro mas tiene sustansias peligrosas que dañan la piel al rededor de la boca y la garganta. El verano pasado en la television, talbes recuerdes a un hombre que le faltaba una porsion de su barbilla, esto fue causa de masticar tabaco. Junto con el, ay una señora llamada Debbie. Ella fumo muchos años porque penso que la aria berse mas cool. Porque fumo tanto ahora solo puede murmurar por un abujero en su garganta. Ella tubo un laryngectomy, que significa que tubo su larynx removido por cancer.

El problema con el tabaco se a complicado tanto en el mundo, que cada 8 segundos una persona muere por uso de tabaco. Por mas triste que es, cada dia 3,000 jovenes prueban el tabaco por primera ves y 1,000 de ellos se convertiran en adictos. De esos 1,000 un tercero de ellos moriran del uso de tabaco. Si a los que usan tabaco no les importa que el uso sea malo para ellos, si les debe importar que el humo de segunda mano le ase mal a las personas que mas quieren.

Los accidentes con el tabaco son muy malos y estan ocurriendo por todo el mundo. Muchas personas mueren por el uso de tabaco cada año, asegurate de que tu no seas una de esas personas.

No te arriesges, no fumes tabaco!

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# repertoire

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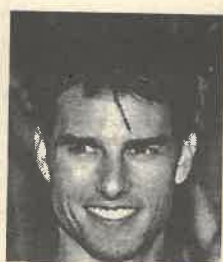
## Celebrity Sightings at PHS...Somewhat

By Jami Woodward

As you look around the halls at Pasco High, do you ever think that some people resemble celebrities? Apparently, we have quite the list of students and some teachers who are said to be celebrity look-a-likes. Some can notice the resemblance, while others just don't see it. I have been said to look like Cameron Diaz and also Wednesday from The Addams Family. These two people look totally different, so how can I look like both of them? It's all a matter of opinion and what qualities others see in you. Here is a list of people around our school who are celebrity look-a-likes to their fellow students. Please don't be offended if you don't think you look like the person you are paired with. It's all in good fun.



Prince Naseem Hamed, pro boxer



Tom Cruise, actor



Mike Medders, junior



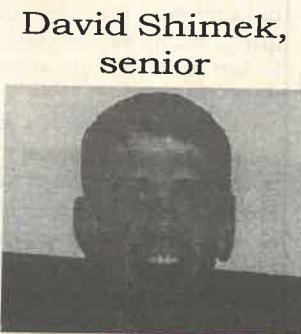
Anthony Edwards from ER



Nick Perez, sophomore



Jim Carey, actor



David Shimek, senior

**Kevin Fort** - Luis, from the soap opera Passions

**David Shimek** - Jim Carey, mostly Lloyd from Dumb & Dumber

**Brianne Eakman** - Drew Barrymore

**Laura Jones** - Martha Quinn, 80's VJ for MTV

**Kyler King** - Shaquille O'Neal

**Tyler Shook** - JC from N'Sync

**Holly Mattson** - Larissa Oleynik, (Bianca from 10 Things I Hate About You)

**Rachel Swenson** - Marsha Brady

**Mr. Wright** - Anthony Edwards, (Dr. Green on ER)

**Nick Hardenbrook** - Justin Timberlake

**Nick Gonzales** - Tim Robbins (Nothing to Lose)

**Caitlin Smith** - Heather Graham

**Jeremy Spier** - the ravioli kid that says, "beefy"

**Ruta Samuolyte** - Christina Aguilera

**Melissa Mendoza** - Britney

Luis from Passions



Spears

**Robin Clarke** - Katie Holmes

**Kyle Lamb** - Sylvester Stallone

**Jenny Niebel** - Monica Lewinsky

**Courtney Carpenter** - Uma Thurman

**Chris Cole** - Mr. Cooper (Hanging with Mr. Cooper)

**Jennifer Crume** - Mary Cherry on Popular

**Denise Armijo** - the Doritos girl

**Elise Magula** - Michelle Williams

**Barron Randolph** - Puff Daddy

**Mark Thomas** - Jonathan Taylor Thomas

**Mr. Clayton** - Newman

**Katy Smith** - Kirsten Dunst

**Mr. Dong** - Mr. Miagi

**Mike Medders** - Tom Cruise

**Nolan Clark** - Paul McCartney

**Nick Perez** - Prince Naseem Hamed

**Jason Langston** - Paul Reubens (Pee Wee Herman)



Kevin Fort, junior



Mr. Wright, teacher



Ali Landry, the Doritos girl



Denise Armijo, junior

## Year's End Equals Class Awards

By Mecque Whitcomb

It's nearly the end of the year, which means that class awards are right around the corner. For those new comers, class awards are just a chance to have the staff recognize students for academic achievement and fun subjects as well. For the most part, the awards this year are going to be new and improved. There will still be the traditional Honor Roll, but there will also be different awards given out to each different class. The freshmen class will have awards that include To Lead With Action or Power of One, Bulldog Pride, and Dare To Soar. The Frosh awards will be on Tuesday May 8th. The Sophomore Class will have awards ranging from The Innovation Award, Leadership Award, Award of Excellence, and Bulldog Spirit. The sophomore awards will be on Tuesday May 15th. The junior class will have awards similar to the sophomores, except for that the junior class awards will be on May 16th. The senior class awards include wild and craziest and most likely to make your day along with the more traditional awards. The seniors will hold their awards night on Tuesday May 22nd.

Another major chance this year is that each department of teachers has their own set of awards. During each awards night there will be a staff member present from each department to distribute the awards for their department. A great thanks goes out to the Academic Booster Club and the many parents, students and staff who have been working very hard to make improvements for the award ceremonies this year.



# Random People

## File: Christina Morales

By Kim Gonzales

I believe if you want to get a random person for this article you must find someone interesting and yet not an average everyday Joe. For this reason I found someone who I have always admired for her sense of style and her interesting personality and outlooks on life.

Christina Morales has grown up in Pasco with her family her entire life, and she is the youngest in her family. Many may know her for she became part of the Pasco High Dance team as a freshman and since then has showed us her unique talent of dancing. She has been dancing since she was 5 years old. Types of dancing she has participated in include ballet, tap, jazz, and since 8th grade dance team.

Even for fun you can catch her dancing at raves or shows and attending concerts of all sorts. "I love the local scene," she comments. Christina doesn't limit herself to one genre of music she loves it all. "I don't like to categorize music I like, I like it all," she replied when questioned about the kind she enjoyed most. Some favorite bands include Adams Eve, Zan, FM Plutonium and many other popular and local bands. Favorite movies would consist of Center Stage, Fight Club, Dirty Dancing most of the classic movies and so on.

Some hobbies she enjoys are writing and painting. She likes to paint whatever comes to her mind at the time but for the most part she paints people. She's a very original and artistic person.

Her friends include a wide and original bunch of people as well. Like her they are as well interesting and have that extraordinary sense of style. "I like to associate with interesting people I don't like them to be boring," she comments on her type of friends. Other friends you might catch her hanging with include Jamie Darden her best friend for 6 years, Blanca Martinez, and Allie Metz just to name a few. Outside of school you can find her hanging with her friends and just kicking back and having fun. They like to talk about life she explains that this helps enlighten her to new experiences. A past memory that was brought up described a certain "Tom Green Night" the summer before freshman year. The dance team and her dressed up in crazy outfits and went out to terrorize the town. Having come across them on one of these Tom Green nights I guarantee it was a sight you'd have to see for yourself.

Ever since I first met Christina I was amazed at her unique sense of style. She doesn't dress like everyone else, which makes it so much more original and stylish. When asked about the way she dresses Christina said, "I like to wear whatever I feel comfortable in. I don't like to be like everyone else I like to have my own style. Well if that is what she wanted she definitely achieved it her style is like no other and is amazingly unique."

For the summer she would like to attend the warp tour aside of taken dance lessons and moving to another house. Farther ahead in her future she wants to maybe become a fashion designer. She like's the idea of someone wearing clothes that she made. Even right now she designs and creates clothes. Some would include skirts, shirts, etc. So watch out for the next up and coming fashion designer to hit the stage.



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## Get Ready: Only One Week 'til Prom!!!

By Emily Sullivan

Yes, it is already April . . . Boys! That means that Junior/Senior Prom is approaching us, very quickly. This year's theme is "Enchantment Under the Sea" and is being held at a beautiful, new building at the CBC campus. The date is April 28th and the actual dance begins at 9:00pm. Make sure to get there early enough to take pictures, or make a picture reservation because the dance is going to be fun. So boys, please, please, please spare the girls the rushing moments of finding a dress at the last second and trying to get a hair appointment and, if you haven't already, ask that girl that you have had your eye on the past couple of weeks. Or, you could make it even more special and ask your best friend and make it a time that you two will always remember. There is only two Prom dances left for you Juniors, and this is the last one for you Seniors, so quit being lazy and wasting your night on another boring night around the town of Pasco and take somebody to the dance. And girls, even if these guys aren't gentlemen enough to ask you; get some of your best girl friends together and have a blast. Get all dressed up, but think about this . . . You won't have the nervous jitters and the pressure to act like "Miss Perfect" the whole night around that date. So boys, get to asking, and girls if there isn't that special guy in your life that asked you, then get together with those other girls who are solo and dress up for one fun night of dancing. Tickets go on sale April 23rd and are 15 dollars with ASB, 18 dollars without.

## AMANDA FOUST WINS INTERNATIONAL SCHOLARSHIP

By Holly Mattson

Understanding how helpful financial assistance would be with college being as expensive as it is now days, it is of no surprise that Amanda Foust feels getting a scholarship, at the junior level, is, "just really cool." No one expects to receive a scholarship when filling out the often-tedious paperwork, with an accompanying essay, and Amanda by no means felt as though the award would fall into her hands. "I totally wasn't expecting it," she says. So, when the UPS man came and delivered a manila envelope, no doubt did she feel overwhelmed by a one thousand dollar scholarship and an all-expense paid tour to London and Paris. She flies out July tenth, where she will meet up with the other winners, ten U.S. students, two Canadians, and one native of Europe, an English student, in New York. And then, the fun really begins.

The scholarship will go towards any school of choice. By going to the career center and seeing Mrs. Klippert, (as we all have the chance to do,) Amanda received information about the EF Global Citizen's Award. "I wrote an essay under five pages about what it means to be a global citizen. Basically, I was thinking of the world without boundaries. Like, seeing the world without any of the lines that separate the countries." Thinking ahead to the beautiful country she will be visiting, she knows it will be a completely new experience since she has never been any farther east than South Dakota. She says she, "looks forward to just seeing the sights and the people. It's kind of fun not knowing what to expect." Hard work and ideas that exceed the boundaries of every-day thinking open up an opportunity of new experiences.

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# COMMON ADDICTIONS YOU MAY NOT KNOW ABOUT

By Jami Woodward

Addictions, whether we deny them or admit to them, are there and often clearly visible in the eyes of your peers. An alcoholic may not see their drinking as a problem, but everyone around them does. There are so many different things that one can be addicted to besides the common alcohol or drug addictions, things such as the internet, porn or video games. Though many addictions can be harmful and wrong, others may just be silly little obsessions that fill time, such as the Internet.

There are so many different things that one can be addicted to besides the common alcohol or drug addictions; things such as the internet, porn or video games.

Internet addictions can go two ways; they can either start out innocent and stay innocent or they can start out innocent and get worse and worse. Just talking with friends and family, emailing, or researching for homework would be considered innocent. But that might become boring to some people and to expand their internet usage further, one may enter begin to join chat rooms where they can talk to people from all over the world. Many instances of this are merely just in good fun and don't last very long. However, the story of one Internet crazed woman from Cincinnati shows that these chat rooms can go too far. On June 14, 1998, this woman was arrested for neglecting her three children. Apparently, the woman had spent 12 straight hours online, while her hungry kids were locked away in a room, so as to avoid distraction or interruption. That is absolutely ridiculous and hopefully the late nights spent talking on the AOL Instant Messenger can begin to decrease before it leads to an addiction.

While on the Internet, many users are drawn to the ample amount of pornography. An amazing 83.5% of the images available on the Internet are pornographical and much of that can be accessed by children. This fact is disgusting and the worst part is that nothing can be done about it. If nobody viewed the porn, then it would be worthless to keep those web pages, but apparently, tons of people are checking out these sites. As Internet porn is a convenient and accessible addiction, many also are addicted to porn you actually have to go out and buy, whether it be videos or magazines. People waste a lot of money on their addictions, such as these, and they don't even realize it.

## ADDICTS AT PASCO HIGH

By Joyce Taylor

An addiction can be defined as; 1. A state of physiological or psychological dependence on a drug of substance liable to have a damaging effect or 2. Great interest in something to which a lot of time is devoted. Many people are addicted to something of some sort. I, myself, am a helpless victim of an addiction. . . Ice Tea. Supposedly it damages the liver, yet I continue to drink a pitcher a day. Here are some other addicts and their controlling addictions.

**Katry Balcom:** Diet Coke and shopping

**Danisha Tamez:** Shoes and The Olive Garden



Danisha Tamez holding her addictions: shoes (Photo by: Christine Nelson)

**Dominique Gonzales:**  
**LaShane Carter**  
**Eli Garza:** Jesus  
**Rocky Lozano:** Ice-cream  
**Yesenia Vela:** Ricky Mendoza, My one and only love  
**Martha Abrego:** Rogelio Acosta  
**Danney Taylor:** "Cereal, I eat it three times a day."  
**Ricky Mendoza:** My girlfriend, Yesenia Vela  
**Pricilia Jimenez:** Boxing  
**Luis Barajas:** Chewing gum  
**Jauri Mooreya:** Irene  
**Audrey Haythorne:** Music  
**Ryan Ihnen:** "Stuff"  
**Mr. Antonovich:** Coffee  
**Sandra Sanchez:** Guys  
**Marisol Peralfa:** Dancing and music.

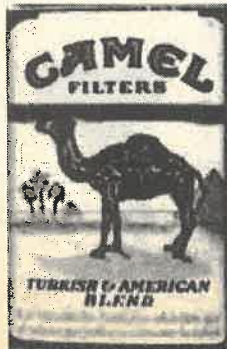
Children playing video games has caused a lot of controversy with their parents and others because it seems to take away from their time to learn important things and it desensitizes them to violence and reality. Though these video games may seem harmless and fun to those playing, they can extreme effects. Playing fighting games or anything of the sort causes children to view this as fun and an okay thing to do, which can often lead them to violent behavior. When playing video games in moderation, it can be fun and enjoyable. I personally testify that I usually can't wait to get home to play Playstation, but after a while I realize I have other responsibilities to tend to, thus putting down my paddle and stopping. It's a great way to avoid boredom, but needs to be done moderately so as to stop it from becoming an addiction.

Addictions are most often not a good thing to have. My only exceptions for good addictions are donating to charities, saving children from wells, or praying. If you aren't addicted to one or more of these exceptions and your addiction is something else, you better get some help before something bad can happen.

## THE DEADLY FACTS OF TOBACCO

By Meque Whitcomb

If tobacco is the leading preventable cause of death in the United States killing more people each year than car crashes, suicide, homicide, alcohol, fire and AIDS combined why do people continue to smoke on a regular basis? Because they are addicted to a substance in the cigarette or chew called nicotine. Nicotine is responsible for keeping nearly 50 million Americans smoking each year, and they are responsible for the consumption of about 540 billion cigarettes. Nicotine comes from a plant that is now grown around the world. It is a powerful nerve stimulant, and if three drops of pure nicotine was ingested by an average person, it would kill them instantly. According to the attorney general, "nicotine has been classified as the most addictive drug in existence." The late Mark Twain once said, "Quitting smoking is easy, I've tried it a thousand times." It is sad to think that, him along with 9 out of 10 smokers want to quit, but can't since nicotine is so addictive.



If you chew tobacco and think you are off the hook and none of this addiction stuff really applies to you, think again. Chew tobacco is just as deadly as cigarettes plus it has harmful chemicals that often affect the tissue around the mouth and throat. Last summer on TV, you might remember a man with a portion of his jaw missing, this was caused by chewing and dipping tobacco. Along with him, there is a lady named Debbie. She smoked for many years because she thought it might make her look more cool. Because of her smoking she is only able to whisper through a small hole in her throat. She had a laryngectomy, which means that she had her larynx removed because of cancer.

The tobacco issue has gotten so out of hand that in the world, every 8 seconds, someone dies from tobacco use. Sadly enough, each day 3,000 youth try tobacco for the first time and 1,000 of them will become addicted. Of those 1,000, one third will eventually die from tobacco use. If tobacco users don't care about the fact that tobacco is harmful to them, they should care that second hand smoke is harmful to their loved ones.

Tobacco addiction is very harmful and widespread. Many people die each year from addiction, make sure that one of those people isn't you!



# THE FRIGHTENING TRUTH OF A COHOL

By BreAnne Hovley

Did you know that the use of alcohol is associated with the leading causes of death and injury among teenagers today? Alcohol is such a big part of the marketing world, yet it is one of the leading causes of death. And for teenagers especially. Isn't it supposed to be illegal for anyone under 21? An addiction to alcohol and drugs isn't a matter taken lightly, there are many institutions devoted to therapy for those addicted. When typing up drugs and alcohol addiction on the internet, hundreds of sites pop up; most of which are different institutions for people to check into. At the web site, [www.council-houston.org](http://www.council-houston.org), there were many eye grabbing facts about alcohol use among high school students.

\*Experimentation with drugs and alcohol begins around the age of 13

\*Approximately 2/3 of teenagers who drink report that they can buy their own alcoholic beverages.

\*80% of high school seniors have used alcohol, even though it is illegal to purchase alcohol under the age of 21, in all 50 states.

\*56% of students in grades 5-12 say that alcohol advertising encourages them to drink.

\*In 1994 there were 7, 96 juvenile Driving Under the Influence (DUI) offenses, 17,130 juvenile Liquor

Law offenses, and 23,049 juvenile Drunkenness offenses.

\*Gang activity increased 476% between 1981 and 1991 where the sale and distribution of illicit drugs, including alcohol, was involved.

\*70% of teen pregnancies occur while under the influence of alcohol and other drugs.

\*Approximately 49% of youth in the Texas Youth Commission have severe alcohol and/or other drug problems

\*Various surveys locally and nationally now consistently show that 9-14 year old are reporting higher

levels of substance use and a lower perception of how risky it is.

\*The total cost of alcohol use by youth— including traffic crashes, violent crime, burns, drowning, suicide attempts, fetal alcohol syndrome, alcohol poisoning, and treatment— is more than \$58 billion per year.

\*Among teenagers who binge drink, 39% say they drink alone; 58% drink when they are upset; 30% drink

when they are bored; and 37% drink to feel high.

\*Middle and high school students drink 35% of all of the wine coolers sold in the U.S.; they also consume

1.1 billion cans of beer.

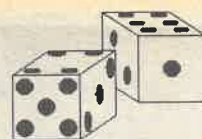
\*Drivers under the age of 25 are more likely than those 25 years or older to be intoxicated in a fatal crash.

\*Teenagers whose parents talk to them regularly about the dangers of drugs are 42% less likely to use

drugs than those whose parents don't; yet only 1 in 4 teens report having these conversations.

\*A survey of high school students found that 18% of females and 39% males say it is acceptable for a boy

to force sex if the girl is stoned or drunk.



GAMBLERS:



## They Just Can't Stop

By Christine Nelson

It's an illness—a disease that is often not diagnosed until too late. The symptoms aren't obvious: there's no throwing up or rashes. Many people don't even know they have it. It's called compulsive gambling.

What?

Believe it or not, gambling addictions are a disease just like alcoholism. Usually, gambling isn't thought of as something that people become addicted to. It's just a fun past time. But it does become addictive. Compulsive gamblers are unable to stop gambling. They just keep going in hopes that the next game will bring them loads of cash and then they can quit. Unfortunately for them, the cash load doesn't come.

Compulsive gambling has an extremely negative affect on the other areas of the gambler's life. They may gamble with money that's meant for things like groceries or bills. Even their family life begins to suffer.

The National Council on Problem Gambling put up ten questions on their website that people can ask themselves in order to figure out whether or not they are compulsive gamblers:

Have you often gambled longer than you had planned?

Have you often gambled until your last dollar was gone?

Have thoughts of gambling caused you to lose sleep?

Have you used income or savings to gamble while letting bills go unpaid?

Have you made repeated, unsuccessful attempts to stop gambling?

Have you broken the law or considered breaking the law to finance your gambling?

Have you borrowed money to finance your gambling?

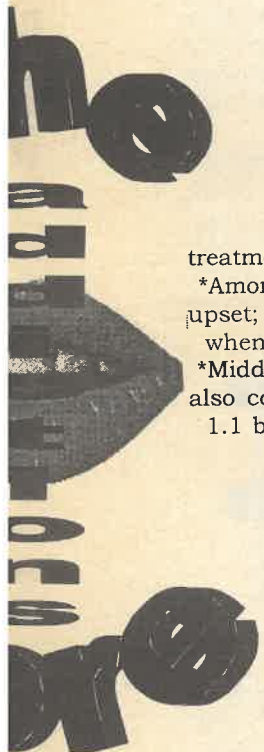
Have you felt depressed or suicidal because of your gambling losses?

Have you been remorseful after gambling?

Have you gambled to get money to meet your financial obligations?

If there is a serious gambling problem, help is available. There are several websites available: the National Council on Problem Gambling offers one at [www.npcgambling.org](http://www.npcgambling.org), and Gambler's Anonymous offers one at [www.gamblersanonymous.org](http://www.gamblersanonymous.org). If you or someone you know does have a problem, get help. It could save a life.

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# RECOGNIZING OBSESSIVE BEHAVIORS

By Holly Mattson

**Addictive:** causing or characterized by addiction; **personality:** the quality or state of being a person. (Webster's Collegiate Dictionary.) The term "addictive personality" is literal to the words it derives from although, understanding the concept is confusing. Often, the term refers to the biological effect of having an addict in the family, and the after-effects being passed on, but there are also addictive behaviors to watch for.

Recognizing the obsessive/addictive behaviors, by Thomas F. Fischer:

1. Preoccupation with any addictive agent: persons, things, activities, events, behaviors, etc.
  2. Increased tolerance: the longer the addiction, the greater the tolerance level for involvement with the addictive agent.
  3. Loss of control: an ability to cut back, modify, or resist behaviors in spite of promises.
  4. Withdrawal: any attempt to stop or modify use or attachment to addictive agent causes withdrawal symptoms such as depression, extended periods of crying, anger, irritability, etc...
  5. Secretive behavior: clever denial techniques and cleverly concealing evidence to help conceal the problem.
  6. Denial: Marked by defensiveness, rationalizations, or the "shrug off." ("It's no big deal," "I'm in control," etc...)
  7. Yo-Yo Complex: wide and sudden mood swings which addictive persons can hide quite skillfully.
  8. Blaming: the "it's not my fault" syndrome.
  9. Mental lapses: blackouts, loss of memories, daydreaming, pre-occupation with the addictive agent.
  10. Physical symptoms: headaches, ulcers, hypertension, etc...
  11. Rigid attitudes: intolerance of differing viewpoints, black-or-white, all-or-nothing thinking patterns leading to disrupted relationships.
  12. Low self-image: the longer the period of addiction, the less one cares about themselves and the greater the potential for addicted individuals to act contrary to their original value system.
  13. Tragedy: compulsive addictions can so alter judgement that accidents, injuries and even disability or death can result.
- Fischer adapted this information from Norman Wright, author of, Dysfunctional Roles: Do I Have One?





# TIME OUT

## Baseball Swings Into 3-1 Record

By Emily Sullivan

Spring Break is over and that means spring baseball is into full swing. They are on a good roll with a strong record of 3-1. They swept Moses Lake and split 1-1 with Davis. The Moses Lake game was filled with strengths. Jeremy Bonderman pitched the whole first game and Brian Dilley pitched the second game. One weakness that they see is that they don't have very many pitchers. Kyle Lamb says, "It is a hard to finish a double-header when you have very few pitchers because you expect the pitcher to go the whole game. It is tough if you

don't have others to step in and relieve when the others are tired." Everybody played well together and the team was looking as though they were ready to take over the Big Nine. After this victory, the team had higher hopes for the season and all are looking ahead for the upcoming games that they will work together as a team to be a strength in the Big Nine.

The team has their goals set and are looking forward to the playoffs. They have all their returners back and have been working hard at practice to improve the things they need to work on. They are out there every day for a good two and a half or three hours, practicing as a team to improve the skills needed in order to compete strongly. Tyler Shook says his goals for this season are "to win the big nine." After talking with others from the team, this is a goal worth working towards because they would all like to be able to achieve this. In order to do this, though they must face their toughest rival that live right across the river.



## Tennis On

It's time for tennis at Pasco High. This looks to be a promising season for Coach Dong and Coach Northam. After three matches the tennis team is 2-1. The top girl players this year are Van Whim and Bittany Hilker, who is from Faith Christian. One of the girl layers, Emily Hhall stated, "The girls are going to win, certainly more than the boys will."

The boys' team is headed up by Senior Jacob Gossett this year. When asked how the boys are expected to do this year Senior Andrey Avetisyan said, "I think we'll be able to win a few matches as long as we play hard and remember to have fun." While some of the tennis layers didn't give the boys much credit on how well they'll perform this year, Charlie Smith assured me that they will do pretty well. The Bulldog boys seem like they could use a little support so get out to the courts and cheer them on.

## Bulldog Soccer On A Roll at 3-0

By Tyler Shook

Now that soccer is on a roll and the season is at 3-0 and on top of the Big Nine, the boys are fired up to do well the rest of the season. When asked how the team was doing, Raul Garcia said, "We are tight, we get along really good. We have team dinners and kick backs to stay tight as a team." The boys are looking really good out on the field but some say they need a little adjustment but they will work on those and improve throughout the season. The team is in first place in the goal standings too. They are in the lead with 16 goals. They have high goals for the season but say they need work to get to their goals. Raul commented that, "They hope to be bling, blingin like the football team is this year." Lance Kostoff and Raul Vijile have stepped it up this year as leaders of the team. With the team leadership and the team's closeness it will help them as they get farther into the season.

This year replacing the controversial Tae Boe is...YOGA. With Raheim at the lead the Pasco High Soccer has been doing his special yoga workouts once if not twice a week, or anytime after a tough workout. It is meant to ease the mind, body, and soul, and helps you both mentally and physically. The team fully enjoys the weekly yoga sessions and works hard at improving their flexibility in order to prevent injuries. Yoga is no laughing matter; it is performed in a one hundred-degree hot studio lined with mirrors on one side.

The team also went up skiing, skiing of all things. The team traveled by van to White Pass over spring break, and "kicked it" on the slopes. There were a couple of first timers in the group including Raul Garcia, Raul Vijile, Marshal Smith, and Carlos Tamez. They all did surprisingly well. And you may think, what are they thinking, going skiing in the middle of soccer season? Well the worst did hit, as Tom Campbell (a Tri-City Prep turned Pasco soccer player) hurt his back while performing a 360 on his skis. But they are gladly back on solid grass fields to stay playing Tuesday the 24th against Walla Walla.

## Stephanie Hoegh Putts Her Way to the Top

By Tyler Shook

Stephanie Hoegh is the girl's golf athlete of the issue. Stephanie has only been golfing since she was a freshman at Pasco High School. She loves to golf but says she hasn't had the time she wants to practice because she has been really busy with cheer. "When I do have time I really like to golf with my grandpa at Columbia Point. During the summer I golf with my brother, Gordy and Dennis at the Willows." Stephanie's season has been going really good. "My season was going really well until we played Canyon Lakes on Tuesday. I was in Golf (heck)!!!!" Even though she didn't play so well the last match she still has high hopes. "I want to win the Masters. My most important goal for this season is to have fun. I want to win and be on top but I really want to have fun this year. I would also like to break 85 this year."

As the season is well under way now she predicts that Pasco will finish fourth in the Big Nine, the best they have ever done, and also thinks that the team will send at least three girls to state. When asked what she has learned from golf she commented, "Golf is one of the hardest things I've ever done. It's a lot of work, and can be frustrating at times. My teammates have taught me that it's all about having fun. The girls and I have had some crazy times that I'll never forget." She's sticking with her number one goal of having fun but is also working really hard to be her best and end her senior year well.

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# TO MY DOGS:

Man I can't even begin to express what the past six years have meant to me. I have been up and down, back and forth and in between. I have been in fights with you and best friends with you. We have hated each other and loved each other. But when I leave this "high school life" I will never forget the times and friends I had.

Remember when we were in 7<sup>th</sup> grade and Tyler had just got here from South Dakota, and he was some preppy kid on the B Team (quarterback), who always had his hair combed over. Brandon was a kid that was from some school we had hardly heard of and we just knew him as the big kid that made animal noises. Brad was the tight end, kicker, punter, quarterback, the "Slash". Kyle was a linebacker, and Ben was one of our running backs, and has always been a magician. Doug use to play basketball and football, but was a better basketball player than football (heh heh). Ortiz was always a "basketball player" though he was never the best (you know you loved it). Tanner was a footballer the whole time (even though I don't think we really knew how good he really was because we were so amazed by the smartass that he was called out during the book times in the cafeteria). Rocky Davenport (no hard feelings). Blake was the one starting Gabriel (I hope he stays that way). And the money maker (seriously, there was this little kid named Doug that was amazing and lived up to his name, even singing songs to us).

This is the way things were. Even though I lost all of our positions on the team, the sports covered on tonight we did was taken to heart. We all know all of the things for the game, or even if you both kept practicing, it was 2-0 as 7<sup>th</sup> graders, and 2-0 as 8<sup>th</sup> graders. If you or Lance's little premarriage, then I guess he would be the first team ever to go undefeated in 10 years. It was a lot of fun against you Lance or Lance or Lance, and I lost a lot of fun, and the trade off was well worth it.

Then along came Nicki (bassist and soul of the team), and Shimek, the comedy relief who we were down. J-Dub will not be soon forgotten, he made us all remember that you never can judge a book by its cover (No Joke!). Raul the soccer guy helped us out quite a bit, it was a big bonus, but even before he came along we already had plans for December 2, 2000.

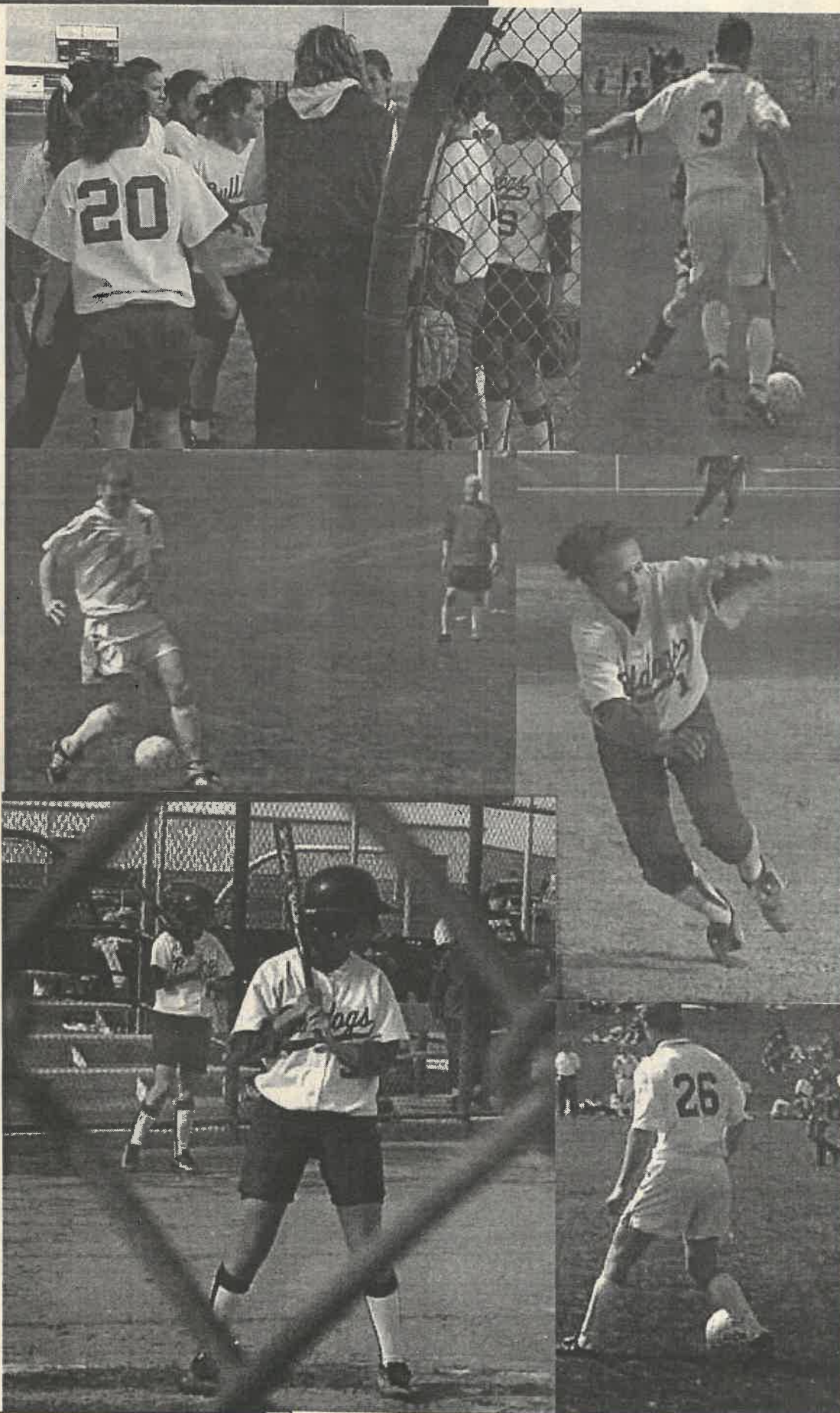
Hanson, Jenks, Augustine, Hockaday, and Chuck, this is as much yours as it is ours. We could not have done it without you, you were there everyday behind the scenes making us a better football team. We appreciate it greatly.

The road we have traveled was infested with bumps, hills, and at times, mountains. The bumps (that seemed like mountains at the time) were the middle school stuff, like suspensions, and alcohol violations. The hills were Tyler's knee going out, Kyle's neck injury and back surgery, and Doug's broken arm. The mountains were our entire junior season, Kyle's knee going out, and what we did without him. Man those were some big obstacles, they presented themselves as insurmountable feats at the time, but we dug deep, with our trust, and love for each other, and pulled through. These are the things that made us a team, and more than that, a family.

In closing I just want to say that this was one hell of a

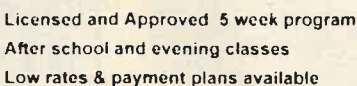
ride. If I could do it all over again I wouldn't change a thing. Except maybe-seeing Gabe run through the halls naked. I love you guys, and I wish the best for you in whatever you do, but never, I mean never forget the 2000 Pasco Bulldogs!

By: #21 Brad Boler



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# MONKEYSHINES

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## "That's My Bush!"



By Sarah Johnston

The Bush administration hasn't let me down. I expected through the 4 year tenure of his rule over the free world George Dubbya would not only royally screw up our country, make us all shudder at the mention of his name in the future and leave a bitter taste in the mouths of all Americans. Four months into his term and good Ol' Dub hasn't let me down yet. Quarterly unemployment is up 4%, the first time it's gone up in 10 years. We're on a one way track to a recession, all aboard! Our relations between China are turning bitter, and 12 of our 25 major government departments are having significant amounts of funds cut. The largest of that would be agriculture, which I find mildly amusing since all of my farming friends were pro

Bush. But now that he has the reigns it doesn't seem he really cares about your corn now does it? Among his cuts are disease prevention and mental health, and training for doctors at children's hospitals. How could you dubbya? The children! He even has cuts in some of the education programs, which I remember him boasting was so important 6 months ago. I don't want the kids of our nation growing up and learning fuzzy math. His plans for bipartisanship and working with democrats and republics alike is down the crapper, and half of our government is busy working against him. Another important fact, there has been a break out of Mad Cow disease overseas. I'm sure that was his fault as well. I also heard he's to blame for the horrific soap opera called Passions that makes my stomach turn. And this ridiculously out-break of cold weather during spring? Why is he just putting up with it? Be a man Georgie, be a man.

Remember the conspiracy that made the Titans lose the Superbowl in 99?

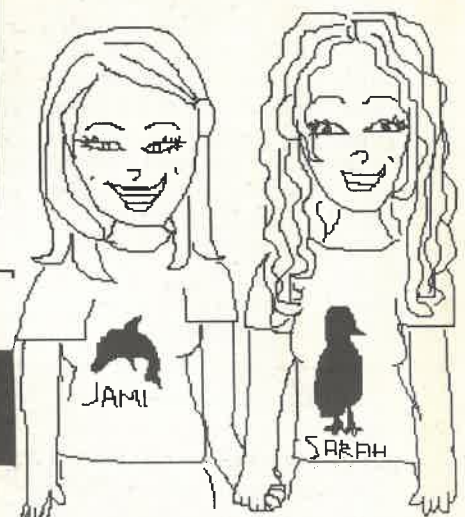
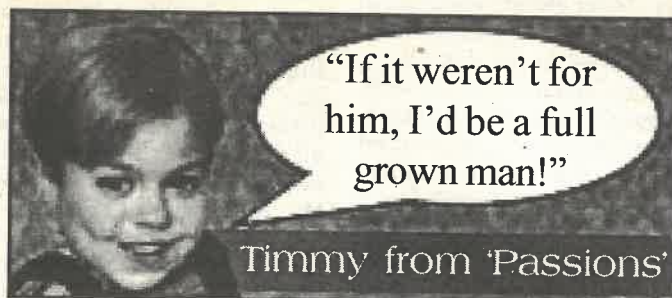
George was the brain behinds the operation, it's his fault. He also payed off Al Del Greco to miss his kicks in the playoffs this year, thus causing his removal from the organization. I refuse to put up with it anymore. Something has to be done, for the sake of our country and my sanity. And for the sake of the thousand cows dying overseas. George W. Bush reeks of bad news, and the upcoming apocalypse will be because of his steering of our country. His squinting little hiny needs to shape up or ship out. He's giving the vice president heartaches and he's giving me a headache.



The  
Profound  
Ponderings  
of Sarah  
and Jami

By Jami Lynn and Sarah Sue

I don't think it really helps when we all scream for ice cream. That's why so many people are hearing impaired, because we're all screaming for no reason. Come to think of it, all this nonsense makes me want to scream. Also, I wish I worked at a place where they sold some really first-rate ice cream.



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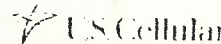
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"...in handling the situation, some panicked and others didn't."  
-Brandon Kania

By Holly Mattson

On February third, 2001 a process of judgment and appeals began, ending March ninth by Superintendent Shaw's notice that all athletic suspensions would be overturned. Several athletes violated Pasco High School's zero tolerance rule found in the Student Athlete Handbook, page five, section B., rule two, that states: "A student-athlete shall not be on the premises where alcohol, drugs, or tobacco products are being used unlawfully. Premises include homes, cars, the sand dunes, etc." This infringement in the contract signed by both parents and student athletes raised trust, policy, and legal issues, bringing awareness to the Pasco community.

## THE OFFENSE

Coach Steve Graff witnessed the party and brought to the attention of Ms. Burns, athletic director, names of students he recognized, some being athletes. The school then approached the situation, noting Graff as a credible source, by identifying how the students violated the athletic policies,



Coach Steve Graff, Athletic Director (Photo by Christine Nelson)

reviewing the consequences, and then carrying them out. Page six time I

of the handbook all athletes receive, section one, describes in detail the consequences of breaking the contract. A disciplinary action such as suspension for the current sports season, possibly next season depending on when the act took place, is spelled out under the first violation. Ms. Burns comments, "We didn't try to prove who was or wasn't drinking. Rule number two directly states premises. If you are observed socializing at the party, you are not leaving as you agree to do in the contract if alcohol is in fact there." Being able to quote exactly what type of beer is said to be at the party, there is no doubt in the school's mind of alcoholic presence, and after talking to many students not involved with athletics who agreed to the existence of illegal activity, Ms. Burns suspended fifteen athletes. Later eleven appealed at the school level, seven continuing the case to the district.

The reaction of the athletes in regards to the suspensions, as Ms. Burns recalls, "varied from the responsible, 'I understand the consequences,' to, 'I can't believe you're going to do this. There's too many of us, this won't happen.'" Brandon Kania, a track athlete found to be at the party who chose not to appeal, felt, "in handling the situation, some panicked and others didn't. Most thought our athletic code was bogus after they were caught, but remember we all signed it agreeing with the terms stated. It is a contract and there is no going back on it once it is signed." Doug Vincent, also involved in this year's track season, took his case to the district, and has contemplated the situation and the way in which it was resolved in individuals. "I have been trying to answer this question for people and each time I



Senior Brandon Kania, (Photo by Christine Nelson)

come up with a different answer. This situation had many different parts to it and needed to be handled very carefully. I sat at my computer for hours writing and re-writing because this issue is so complicated." Mr. Guajardo believes, "Some handled it well, knowing they had done something wrong by accepting the consequences and not appealing it. Those who chose to appeal had their reasons that we can't criticize. They have that right."

## THE PROCESS

After the suspensions were received, the process became more involved due to individuals wanting to appeal. The handbook also describes all students' rights to the process, and offers ways to go about the appeals. At the Pasco High level, or building level, two head coaches, Mrs. Adkinson, the athletic director, and anyone the athlete would like present as a witness, or other, all sat down to discuss the issue in regards to each person. Ms. Burns raised the case of two individuals who were only seen in front of the house getting into their cars. "They were seen on the premises, which was the focus of the suspension, so although they were doing what they were supposed to in leaving, to be consistent they were still suspended, and had to go through the same process as everyone else. Some kids I knew would get off, so I encouraged them to appeal. But, there has to be consistency."

The next level is to take those appeals that failed, to the district if the individual feels so inclined. Four lawyers became involved on the student's behalf throughout the whole process; three at district, and one at the building level. Ken Rice is the legal counsel for the district. The Superintendent, Mrs. Stone, (Ms. Burns boss,) and Mr. Carlson all attended the district appeals. As Mr. Shaw described them, "a committee was established to hear and appeal." Of the seven cases that continued to district origi-

nally only one appeal was granted. Later, due to such reasons as those that follow, provided by Ms. Burns, all suspensions were overturned:

## THE RULING

"(1) On the contract the parents/athletes sign, it states, 'A district Activity Review Board will be established annually. The ten-member Board will consist of five representatives from Pasco High School, three representatives from McLoughlin Middle School, and two representatives from Stevens Middle School, (representation to include an assistant principal, activities director, athletic director, ASB president, and a parent.)' In the athletic handbook it is not spelled out, and left relatively vague." (In step two, page fifteen, of the handbook, it states, "If the parent is not satisfied, within three business days a written request for a hearing shall be made by the parent to the superintendent or designee.") Therefore, instead of the ten members required earlier, now the superintendent is present, or can appoint others to be also. At the appeal, only three members were on the board, instead of ten. Mr. Shaw substantiates this idea with his thought, "We really didn't spend time on stories but rather a process that held water. In some instances we saw the process was

flawed. I think we look at the consideration of the student's due process rights, and we must be certain they're carried out. Also, some questions due to the investigations outside of school district personnel led to areas of concern." The deciding factor of the overturning of suspicion, he states, "Was the fact the appeals board identified some flaws in the process." (2) Ms. Burns continues, saying, "In schools we operate differently than cops and lawyers. The law goes by probable cause whereas the school needs reasonable suspension in order to take action. This allows immediate response. Although Mr. Graff is considered a credible witness by the school, you cannot defend that in court." Brandon Kania comments, "It needs to be taken into consideration that the athletic director is not a professional investigator nor are the administrators professional lawyers, so lawyers and all kinds of backward laws

cntd. to next page, (17)

## THE ATHLETIC CODE PHILOSOPHY

"Sports programs in the Pasco Schools are an integral part of the overall education plan. The competitive programs provided for students are expected to enable them to discover and develop their skills, confidence, talents and interests. The Board of Directors, as well as the administration, expects that all competitive programs will provide a sound educational environment through positive coaching methods. Our program will aim at assisting athletes toward:

- (1) showing high self-esteem as a learner and as a person;
- (2) becoming self-directed learners;
- (3) showing basic thinking development from low level to high levels;
- (4) being able to solve problems, communicate, make decisions, work in groups, and be accountable;
- (5) showing evidence of concern for others;
- (6) developing fitness as related to the sport."





# ...APPEALS OVERTURNED

need not be brought into the situation." (3) "The school board had a problem with the way it seemed the school arbitrarily decided what kid could get off, and what didn't. Yet, as the board went through their appeals, they did not consult the school." Kania says, "The district did not stick to their guns and did not back up their own people at the high school." Mr. Shaw testifies that, "I can't comment on how it was handled on all levels except, the staff at Pasco High did all that was expected of them to do." And, finally, (4.) (In regards to a letter of confidential information that was sent by the district,) Ms. Burns says, "When I realized...here's the bottom line: You're still one of my kids, (even if you're suspended a season,) and I will get to the bottom line but will not let anyone on the outside world bad mouth my kids. The school staff works with them daily. The goal was to correct behavior and get on with it. Everyone makes mistakes. Apply consequences and get on with it. We're here to educate kids who daily deal with successes and failures, and this is a pretty safe environment to screw up in. Kids need that environment. Now these kids have to deal with everyone and their brother, so to speak, and it is open to the media who feel kids are fair game. I was very, very concerned. I was infuriated, because I promised them that it would be as private or as public as you choose to make it. When the information got out, it was as though my word wasn't good. But again, it is the same situation the kids are in. Mistakes happen so you slap them, hug them, and get on with it."

Mr. Shimek professes he is, "concerned with the board and how they capitulated to pressure." Many believe the overruling of the suspensions was perhaps, as Ms. Burns claims, "a disservice to the children." Mike Guajardo states, "I believe it's unfortunate because kids who were there, who accepted their punishment, went through

the personal aspects of accepting fault. (I.e. being open and honest with parents, not continuing the season, etc.) Now it's almost to say, you didn't have to do that. It takes away from those kids. It sends a bad message. Some kids feel the rules don't apply to them; if they do something wrong they think they'll bring a lawyer, this and that, and the problem will go away. We forget athletics is not a right to participate, but is a privilege. There was almost a demand kids be allowed to participate even though they broke the rules, and it bothered me that they would have the audacity to sit there and say, 'you have to let me play.' Mr. Shimek agrees, stating, "they are foolish to believe you can go through life not knowing consequences for behaviors," and Mrs. Adkinson asks, "Is it worth having the rule if it is not upheld?"

## ASSESSING THE POLICY

The policy is in review, but the no-tolerance rule is not disappearing. Doug Vincent feels the most pertinent issue is, "the policy has some problems and needs to be adjusted. We need to have the parents and athletes get together to make some changes so we don't have something like this happen again." Questions through this incident arose in regards to other individuals caught, involved in extracurricular activities who were not punished due to the absence of a rule restraining such actions. The leadership students who hold office, and were present at the party, also sign a contract resulting in consequences, that were taken, but many students not involved in either activity knew nothing would result from being at the party. The no-tolerance policy will be considered to become a general activities rule. Ms. Burns notes, "There is a committee who discusses possible revisions at this moment," that Mr. Shaw says, "What I have done is to convene interested parties, (parents,

etc.) to look at the process and make suggestions in how we can better administer the policy to help the process be less flawed." A parent present at the meeting made a comment that remains vivid in Ms. Burns' mind, "the policy will only be as good as the parents hold it accountable." Mr. Shaw only wishes, "we can become as clear in our procedures as we are in our rules, so that all parties can understand what's at stake," and joins Ms. Burns in the desire to move on. "We will move beyond this and have a better application of these policies in place."

Although the news of this incident did leak out, the message did not seem to go far. Mrs. Adkinson says, "It should have been news, big news around here." Yet, the incident when spoke of, was approached in a quiet manner. Mr. Shimek raises the question, "If people believed so strongly, either legally or morally, that they were wronged by the process, why hasn't anyone spoken out?" Through the situation of athletes being in a party situation, trust was called into question. Mrs. Adkinson recalls having to, "fumble through people's stories," noting the emotional aspects of realizing this issue makes, "the value of lies and truth, or ethical decisions," a matter of discussion. Brandon Kania says, "Issues I think were brought about by the incident would be a lack of trust between players and coaches, but I also think that some of the athletes did not give the coaches any chance to explain themselves, therefore resulting in not knowing the whole situation." Mr. Shimek comments, "Trust is the forefront of the coach-player relationship. There has to be a level of trust that goes both ways, and now, it'll take some time to get that back." Mrs. Adkinson credits Graff, remarking, (to the general public, or school employees,) "If you truly close your eyes or turn away because you are too dang lazy to tell someone to follow the rules, you're not doing your job. We all have a job to do. I am so proud of the coaches. I have always felt that here, at the high school, coaches are advocating for the children's education. You can use sports to motivate the student. He stood up for values and turned in those names because it was the right thing to do. Those people, (the

coaches,) are honorable people."

Mrs. Adkinson exclaims, "Our athletes have basic values due to the ethics of what it is to be a team: good sportsmanship, honesty, and all the teamwork required to form a solid team relationship. So, when people lie, I am surprised and cannot understand that. As a parent, I do not get that. What are they protecting? How is that allowing a child to grow?" Honesty becomes an essential factor in making the situation run smoothly, and without trust this becomes an impossible task. Mr. Shimek, father of senior David Shimek who along with Raul Garcia was not eligible to play the last basketball game of the season, or qualify for team awards,



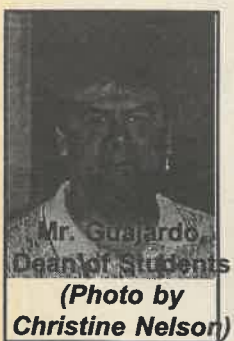
Mr. Shimek, (Photo by Christine Nelson)

cntd. to page 18

## athletics training rules policy

- I. The consumption, possession or transmittal of alcoholic beverages, non-prescribed drugs or narcotics or tobacco in any form by a student-athlete is prohibited.
- II. A student-athlete shall not be on the premises where alcohol, drugs, or

tobacco products are being used unlawfully. Premises include homes, cars, the sand dunes, etc. ...Any reasonable suspicions shall be reported to the principal/designee, who is responsible for further action.



Mr. Guajardo, Dean of Students (Photo by Christine Nelson)



Senior Doug Vincent

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Principal,  
Mrs. Adkinson  
(Photo by Christine  
Nelson)

## ATHLETIC CODE CONTROVERSY, CNTD.

information, must be confidential, and therefore may not be released to members of the public without the written permission of the student's parent/guardian, or if the student is eighteen years of age or attends a post secondary institution.

Students over the age of eighteen, still residing at home with a parent or guardian, must provide parent permission required for younger students when requested by the school. If a student no longer resides with his/her parents or guardians, and then he/she is entitled to sign as necessary in place of the parent/guardian. Essentially, this is a confidentiality law that protects the rights of the students in personal knowledge regarding the named individual. When the students made the decision to appeal at the district level, an informational packet was sent out by the superintendent, to those few individuals and their family. In that packet was included a complete copy of Graff's statement which did describe the situation and list those students there he recognized, including all the names, rather than only the individual the letter was addressed to. "I think some inappropriate steps were taken in releasing information and names to the general public. But, at the same time, if those people were not at that function, they wouldn't be involved at all."

"I think some inappropriate steps were taken in releasing information and names to the general public. But, at the same time, if those people were not at that function, they wouldn't be involved at all."

-Mr. Shimek

Yet, I'm not sure anyone really knows the truth of what happened." Yet, the question in administrators' mind is not that of the rights of authority, but as Mr. Guajardo clarifies, "Every athlete and every student leader sign a contract after reviewing it. Everyone knows about it. Consequences are spelled out clearly, and whether or not parents, students, or coaches agree with the policy, it is still a policy we have to abide by." And, in the midst of this confusion, the community also resides. Mr. Guajardo explains his frustration in that, "In my conversations with coaches over the years, we have always been looked upon as the school with tougher consequences when school policies are violated. They respected ours, wanting theirs to be like ours. And, I think we have lost that." Mr. Shaw asks us to remember, "We have wonderful students at Pasco High School supported by wonderful staff. Far too often people want to characterize an organization, or institution, by a single act or incident. But, we will move beyond this and be stronger and better for it."

Mr. Morgan presents a clear idea of the relationship the students and staff holds. "Students, athletes, anybody—I don't know if we'll ever bridge the gap where truth always prevails. I don't want to get into situations where we lose the human factor. We should not be rewarded for telling the truth, that should just be expected." Honest communication, within a family, athlete-coach, administrator-student, district-school relationship is essential if we

ever even aspire to build a foundation for such a bridge.



Assistant Principal,  
Mr. Morgan (Photo  
by Christine Nelson)

### BREACH IN CONFIDENTIALITY

The F.E.R.P.A. (Family Education Right to Privacy Act,) Law states that educational records which identify or could be used to identify a student, other than directory

## COMMENTARY

By Holly Mattson

The world seems to be run by emotions, yet in the case of the athletic situation, silence overrules such passion. Everyone has an opinion, a thought, a feeling regarding situations a large group finds themselves in. The interesting aspect is the way in which the different individuals react, and how they begin to respond to each other. Although this situation took place over a month ago, the residue remains. Issues regarding trust amongst athlete-coach, parent-school, possibly parent-children, and school-district relationships become an area of concern, for once trust is breached, only time will prevail. The process of appeal becomes a question as to how valid the procedure has been for years. The policy has been in effect for about six years, and for the first time has been found flawed. Everyone understands that either you agree with a policy, or you don't, but when you review the rules and sign a contract essentially you are agreeing to the terms. So, if there is a flaw in the policy, or procedure of due process, instead of silence people must express their concerns.

Perhaps the most frightening aspect is that there seems to be no expression of any concern. No one enjoys attending board meetings where issues raised are responded to in silence, which occurred when a teacher raised questions at a March meeting or when coaches assemble to discuss the problem, no one wants mere excuses, (ultimately creating answers that go unsaid,) leaving no individual satisfied. Yet, again, the ringing of phones to those with authority seems to be unheard, and not because no one is listening for it.

First, there is the issue of everyone speaking of this "flaw" in the procedure, or process, of appeals. The disturbing truth seems to be that no one wants to clarify what went wrong. Growing up we all encounter the moments of truth, when we are given the chance to tell the complete story as it is, possibly accepting what blame there is to be had, but feel the best thing to do is to cover our friend's mistake, or our own, by over-simplifying the matter. Yet, as many have expressed, as adults handling a situation that affects the growth of athletes, students, teenagers, and even leaders; not accepting a mistake only proves detrimental. Henry Ford was quoted saying, "Failure is not failure, but the opportunity to begin again...more intelligently." And, this is the outcome that everyone will hope for out of such a predicament as the athletic code controversy: that everyone will take this experience for what it is, learn from it, and move on.

Before we move on from the situation, though, we must understand it thoroughly. Again, looking at the process of appeals, of due process, and the investigation, people can either accept the way people claim it is flawed, or can begin to speak out and question, "How is it?" The school does not have the same authority as cops do, and if administrators do not act on reasonable suspicion, how many school shootings would continue? How many more situations could students find themselves in that is a potential danger? So, if those who do not work daily with the students wish to say they are of a more knowledgeable stance due to legal understandings, or because they can find a loophole, accepting responsibility is not the right thing to do in this instance, then perhaps processes of thinking is what needs to be examined.

Why is this all so important when it is of the past? Because, daily we deal with the consequences of actions whether we know it or not, and circumstances create repeated behaviors. Placing myself in the same situation, if I had something of value to lose, I can feel the panic and anxiety created when caught. I can understand looking for the extenuating circumstances that somehow warp the policy in a way that gets the individual the desired result. Yet, is this fair to those who have already been penalized, or to those who understand this idea of being caught by accepting the sanctions applied? Is this, personally, the moral, ethical action to take? Since this is a personal matter, that is for the individual to decide. So, this idea of accepting when one makes a mistake is essential in understanding the matter. One thing I would like to point out is that adults of authority are in the position of asking students to be honest by simply saying, "I made a mistake," but students should be able to expect that from the hierarchy as well, not just in this case.

Which is why trust is an issue within itself. Students need to know that when they go out on a limb and courageously, so to speak, admit to a mistake made, those of authority can relate to them on the same level by offering the same acceptance when necessary. Students have got to have a valid feeling of trust of those who can protect them, sometimes in a legal, or confidential sense. And, when people make decisions that affect an institution of learning on a day-to-day basis, the trust must be substantiated enough to have communal support.

Perhaps the procedure has flaws, or individuals may not agree with the policy, but until voices are heard the matter cannot be resolved.





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