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Not cleaning up the remainders, has lost the containers

By Brian Miles

"It is up to everyone at Pasco High to help keep the buildings and grounds clean, not one person or group of people," commented Chuck Easton, head janitor, concerning the school's present litter problem.

A common response made by students concerning the litter problem is that it's the janitors' responsibility and not the students' to keep the school clean, since they get paid to do it.

"Janitors are paid to clean the school," responded Jenn Riley, SAC (Student Activity Council) president, "but 16 to 18 year olds should also know by now how to throw away their garbage."

IT IS UP TO EVERYONE AT PASCO HIGH TO HELP KEEP THE BUILDINGS AND GROUNDS CLEAN, NOT ONE PERSON OR GROUP OF PEOPLE

Junior Thuy Nguyen, also commented on the response that 'it's the janitors' responsibility to keep the school clean' by adding, "The janitors do get paid to clean up the place, but if they do their share, I think we should do ours. They get paid for cleaning and helping the school look better, but they're not paid to be our slaves."

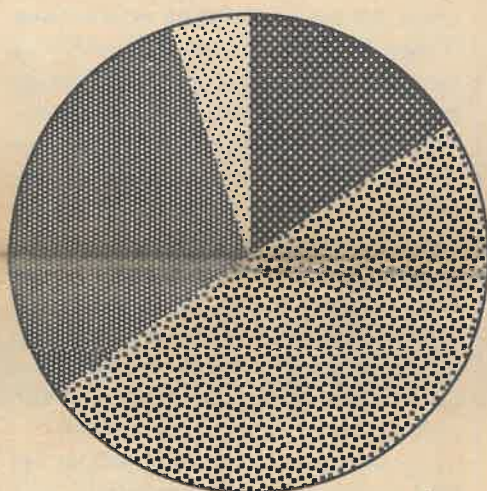
THE JANITORS GET PAID FOR CLEANING AND HELPING THE SCHOOL LOOK BETTER, BUT THEY'RE NOT PAID TO BE OUR SLAVES

The present litter problem at Pasco High, which consists of chewing tobacco spit on the walls, floors and in drinking fountains, graffiti in restrooms, on tables and on lockers, and food and drink containers being left all over the school, has resulted in the banning of open containers, such as Big Gulps, fast food drink containers, etc., from the campus.

Though there are students who refuse to clean up after themselves, the vast majority of the students are responsible, and consequently, a question arises: should the whole

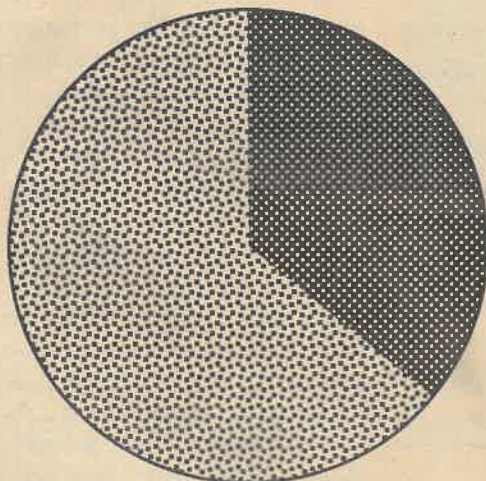
Student poll taken from Senior, Junior, and Sophomore classes.

- 1.) Do you think vandalism is a
- A.) Big Problem
 - B.) Concern
 - C.) Small Problem
 - D.) Not a Problem



| | |
|---------------|-------|
| Big Problem | 15.8% |
| Concern | 49.1% |
| Small Problem | 29.8% |
| Not a Problem | 5.3% |

- 2.) Do you think S.A.G. helped?



| | |
|-----|-------|
| Yes | 36.2% |
| No | 63.8% |

school pay (by not being able to use open containers) for those few who refuse to pick up after themselves?

THE ONLY WAY TO PUNISH THE LITTERERS IS TO TAKE AWAY THE RIGHTS AND PRIVILEGES OF THE ENTIRE STUDENT BODY

"They shouldn't have to," stated Riley, "but unfortunately the names of the litterers are not on the garbage. So, the only way to punish the litterers is to take away the rights and privileges of the entire student body."

In December, the ASB (Associated Student Body) tried alternative steps to rectify the litter problem before it got out of hand and forced the administration to impose bans on the entire school. The ASB promoted the S.A.G. (Students Against Garbage) organization, which launched cam-

pus clean-up campaigns portraying Disney characters "dunking their junk" or "thrashing their trash", in an attempt to make students more aware of the excessive trash problem. Also, the ASB tried to sponsor Campus Clean-up Day, but due to scheduling problems, it has been postponed until spring.

Riley continued, "The ASB tried the S.A.G. campaign but that did not do too well. I think if the students were more aware

IF THE STUDENTS WERE MORE AWARE OF THE THREAT MR. REYNOLDS IS MAKING, THEY MIGHT THINK TWICE BEFORE THROWING DOWN THEIR POP CANS

of the threat Mr. Reynolds is making, they might think twice before throwing down their pop cans. If the student body cannot motivate themselves to clean up the campus, then other alternatives must be tried, such as the banishment of open containers, as suggested by Mr. Reynolds.

"When first told of the proposal made by Mr. Reynolds (to ban open containers) I strongly opposed it. But the students have to realize that Mr. Reynolds doesn't want to do this! He is giving us a chance, and we aren't doing very much with this opportunity," stated Riley.

The litter problem at Pasco High must be dealt with by one or two means. First, students can either begin to realize their responsibilities for having to pick up after themselves, or alternative steps, such as the banishment of the open containers, will be

THE STUDENTS HAVE TO REALIZE THAT MR. REYNOLDS DOESN'T WANT TO DO THIS!

enacted. Students have a responsibility to see that their school maintains a clean, healthy environment where a level of professionalism can exist to ensure the personal rights and privileges of the individual student.

Jodi Writes



When one mentions Contemporary World Problems, images of AIDS, the Iran-Contra Affair, and Star Wars come to mind. As seniors, it is required that we take one semester of Contemporary World Problems. Yet when one arrives in class, notes of World War II are up on the board. If we are supposed to be learning about the affairs of today, why are we discussing history fifty years old? Most students are aware of what events occurred in past history and why. Few, however, understand the world affairs of today. In addition to failing to teach the problems of today, the classes taught in our school under this title are redundant. We have already covered the material in previous high school history classes. It would seem to be a waste of valuable time to repeat what has already been taught. According to History Department Head, Dave Verbarg, to understand the history of today, one must know the history of the past. Because of this reasoning, seniors at Pasco High are being taught "old" history. Unfortunately, we never seem to reach contemporary world problems before the end of the semester.

Most are familiar with the history of the past and are ready to learn about the affairs that are occurring today and affecting us now. It is with this idea in mind that the state has required one semester of Contemporary World History in order for seniors to graduate. The object is to instill an awareness of the world around us today, yet we are being deprived of that knowledge. In fact, the state is extremely lenient with substitute classes for CWP. The state allows for economics, sociology, civics, political science, international relations or related courses with an emphasis on current problems to be accepted as equivalents. Although two economic classes are available as substitutes, at PHS seniors are not allowed to use any of these substitutes because of scheduling conflicts. None of these courses are remotely related to the subject matter being taught in Pasco High CWP classes. Yet, they are meant to be an equivalent substitute.

Obviously, teaching CWP requires more time and energy in preparation and research, but it is not impossible. Material on subjects that are happening at the moment is difficult to obtain, not to mention the tremendous amount of time necessary to study today's subjects well enough to teach them.

Washington state seniors are expected to be knowledgeable in current affairs of today and, at the present time, PHS seniors are being kept ignorant of this subject. Upon entering college, seniors are expected to know about the affairs of today; PHS seniors are unprepared.

One solution would be to offer students a choice of contemporary periods to study. For example, a student would be given the opportunity to learn about the period between 1900 and 1950, or 1950 and 1975, or more current eras. With this method, the requirement would still be met, students would not be sitting through redundant courses, and a student could study an era of greatest personal interest.

Whatever the answer, a change must be made in order for Pasco seniors to be able to compete with other seniors on the college entrance battleground.

The Wasco

Wasco is the official mouth-piece of the students of Pasco High. It is published monthly by the Wasco newspaper class for the students of Pasco High, Room 264, W. Henry St. & 10th St., Pasco, Washington. The newspaper is prepared on an Apple Macintosh computer with Laser Writer and printed at B & B Express Printing in Pasco.

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Speaks

by Jay Greenwell

Do you feel that there is a problem at school with student attitudes in class? I know that everybody has their own personality and style, but I feel it should be controlled or toned down to a quiet roar when in class.

The way I see it there are three basic types of students at this school: (1) people who don't care and are going to school just to hang around because they have nothing else to do, (2) people who just want to get by, pass their classes, receive their diplomas and get out of school, and (3) people who want to go to college, have a career and be successful.

Type one is probably the most two-sided group there is. I've noticed that some will harass their teachers a lot and make them angry, but that's not true for most of them. If they don't like the teacher or the class they just won't show up. These people don't really hurt anybody but themselves. The teachers might care but they don't get paid any less when the student chooses not to learn. Type two people I feel are the rowdiest type of the three groups. The biggest problem is that they come to class but don't enjoy learning, so to create some fun they disrupt class a lot and cause havoc for the teacher. The teacher must then stop class to take care of the problem, which makes it harder for everyone to learn.

Type three is mostly a very studious and hard working group, but sometimes their brains and ambitions can contribute to destroying the learning environment. They are rude and impatient with those who don't learn as quickly as they do. These very smart people feel they are too good or too smart for other people. Many have a phobia of people cheating from them, so if someone asks them for help they will tell them to figure it out for themselves; they think everyone is looking for a quick answer. Maybe if some of those people would step down from their pedestals for a while to contribute a little bit of their knowledge to others then everyone would be a little smarter. Some students have already figured out the best way to learn. It's called "cooperative learning", a system of students teaching students for better communication. Many studies have been done on it to show that it really works. Studies have proven that quality learning takes place when you are teaching someone else. Those who think school is a social event may begin to realize that learning can feel very rewarding. Even those who normally don't attend class may grow to like learning enough to want to graduate. Everyone working together may be the answer. Like the saying goes, "All for one and one for all".

John & Jane Doe
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Letters to
the Editor

I am seriously concerned about all of the vandalism that is going on at Pasco High, especially the writings about our cheerleaders. I am a loyal Pasco Bulldog and I feel that we need to be more supportive towards all of our athletic events.

Our cheerleaders have spent well over ten months of hard practice just so they can show other schools that Pasco High is the best. These ten months do not include all of those hours that they spent decorating our hallways and locker rooms plus all of their support at all the football, basketball, and volleyball games.

We just do not realize that when we were out having fun in the sun last summer that our cheerleaders were practicing at least four hours every day.

I do not know who is doing all of this vandalizing but whoever it is must be the worst cowards in the world. I do know this, though, that those people who are doing all of this are destroying the feelings of Pasco's best leaders.

Everyone knows that all of the writings on the walls and on the library are not true and in the end the only one to be hurt is going to be the vandalizers. That also includes the innocent bystanders who know who is doing it and are too cowardly to stand up and stop them.

A concerned student

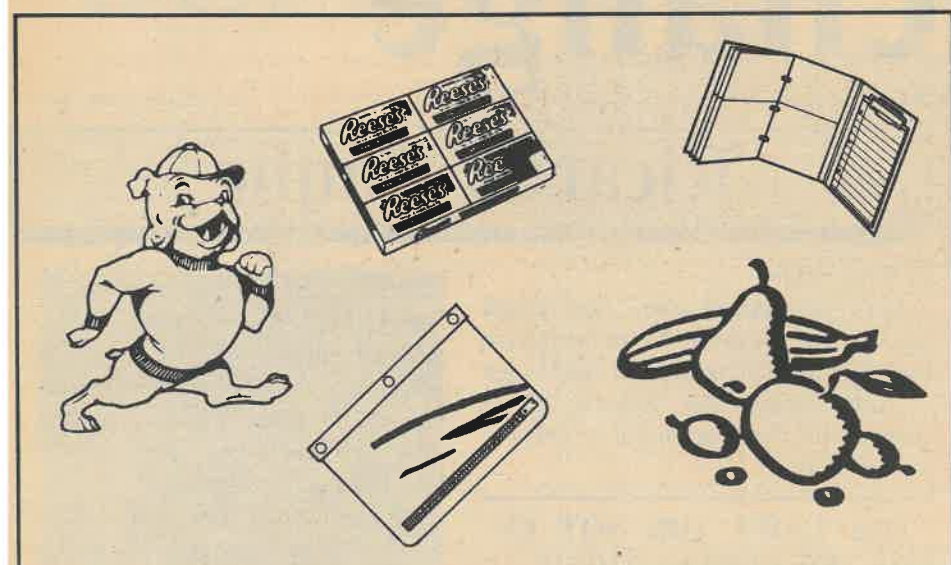
The school rule that I am concerned about is the smoking policy. I think we should be able to smoke on school grounds or a place that the school has donated for the people who smoke. Sometimes there are students who are on contract that are not allowed to smoke. I mean, what is wrong with students smoking in a designated area on campus where the students who are on contract will not get in trouble?

I know a lot of people, teachers, and students get scared when they see the students across the street at the church. They call us "stoners". Well, some of us are "stoners" and a lot of people do not like us or the people who go across the street because we are "bad" or we are not doing well in school.

That is not necessarily true! Not every single one of the students who are over there are bad! I get so tired of fellow classmates calling us the "blacksheep" of the school or putting us down because we have friends over there! I am tired of being rejected just because I have friends that smoke and hang out at the church.

Michelle Baxter

Kennel has more than Kibbles n' Bits



by Noe'l Smith

"I can't believe how many great items the Kennel sells now. It really has improved over the past few years," said Jennifer Hoover.

The Kennel has many new attractions. Besides the food and beverages the store also sells Pasco Bulldog apparel, such as sweatpants for \$19, sweatshirts for \$19, and matching jams for \$17. For \$13 you may purchase a tee-shirt with the photograph of your choice printed on it.

"I think the new jams, sweatshirts and

sweatpants are really cute and comfortable. The prices are a little steep but the money is going for a good cause," said Ketra Rehfeld, a DECA student.

"The store has very reasonable prices. The nutritional quality of the food is sort of low but the people seem to enjoy it," stated Kerri Ruble.

Nachos are one of the spicy new reasonable priced items in the store. For \$.90 you can get a mound of chips covered with creamy, spicy cheese.

"I love the new nachos. Surprisingly, they

really fill me up," said Marc Felsted, DECA student.

Other new things include popcorn for \$.30 and \$.50, yogurt for \$.50, and ice cream for \$.40.

"I CAN'T BELIEVE HOW MANY GREAT ITEMS THE KENNEL SELLS NOW. IT REALLY HAS IMPROVED OVER THE PAST FEW YEARS."

The students who work in the Kennel are all members of the DECA class. Their class grade reflects on their performance in the store. They must maintain a business-like attitude since the store is run like a legitimate business.

"When you are working in the store there is no messing around. I've really learned a lot and received a lot of good working experience while being in the store. I also earned a grade that I can be proud of," said Norma Peralta, a DECA student and store assistant.

The DECA class is looking forward to getting more new items in the store. They hope to continue to improve while serving and pleasing the students and faculty of Pasco High School.

NEWS BRIEFS

ASB Update

by Brian Miles

Principal Ray Reynolds, addressing the A.S.B. (Associated Student Body) meeting on February 17, asked for funds to pay for secretary overtime pay in connection with keeping A.S.B.'s book. Reynolds called the A.S.B. a \$300,000 business which needed the aid of professional accountants to insure the smooth running of the organization. After consideration, the A.S.B. representatives voted and the proposal was passed.

A second proposal was made by the P.H.S. Jazz Band, who asked A.S.B. for money to help sponsor a trip to Reno, Nevada, to attend the International Jazz Festival. According to Barry Roberts, the adviser, the band needs 2,000 dollars, \$260 of which is needed by the end of February to meet the entry fee. After a long, drawn out debate, the A.S.B. decided to pay the entry fee; however, it will be decided on a later date, after the band collects profits from fund raisers, how much of the remaining money A.S.B. will pay.

A.S.B. was also addressed by two guest speakers. The first, Dianna Veleke, asked for volunteer work at the Odyssey of The Mind Regional Tournament, which will be hosted by Stevens Jr. High School on March 5 from 8:30 to 1:30. She asked for 20 students who would be willing to be timers, runners or help set up the day before. The ASB agreed to have representatives inform their home rooms, and for lists of interested students to be drawn up.

The second speaker, Ms. Andrews, spoke on the Youth Volunteer Program which enables young adults to get job experience by doing volunteer work. A training session concerning this program will be given March 2 and 3 at the Lutheran Church in Kennewick.

Additional business addressed to the ASB includes the selection of Penny Mothersbaugh as the ASB rep of the month. Scott Salisbury is the ASB teacher of the month. There will be an Easter and St. Patrick's Day hunt. The ASB is giving the Horticulture Club sacks and 5 garbage cans for a can recycling program they plan on launching.

Bulldogs of the Month



Jenni Elzenga

by Carrie Abbott

The Bulldog of the Month for February is Jenni Elzenga. She is a junior with a 3.0 grade point average and is improving more and more each year.

Elzenga is known as the girl with muscles. She lifts weights every Monday, Wednesday and Friday and even runs! Jenni is enrolled in German and likes being a Teacher Assistant for Mr. Steach.

Jenni has just recently returned from Hawaii where she had a great time. "I learned how to surf and had a lot of fun!" Although there wasn't much sun, she still got dark and enjoyed the men!!

Jenni has also traveled to the Carribean Islands and the St. Lucia Islands, where she

saw new things, met new people and had a lot of fun. Jenni is planning a camping trip in the spring. "I'm looking forward to camping this spring; hopefully I'll have some special company to make my trip even better," she replied.

Some of Elzenga's hobbies are snow skiing and raising animals. She has won numerous awards as well as money at the fair in the past. Fishing and riding motorcycles are just a few other special hobbies that she enjoys.

Going to college is one of Elzenga's dreams. She would like to be a nanny for awhile and will attend culinary school. "I want to have a successful career and have a loving family some day."

Chris Dunn

by Carrie Abbott

The Bulldog of the Month for February is senior Chris Dunn.

Dunn actively participates in Rah! and is getting ready for baseball this spring. He also lifts weights after school and takes a weightlifting class during the day.

This senior class representative loves Domino's pizza and enjoys being with his friends Tony Beck, Dennis Albin, and Tom Gilbert. His favorite hobbies are fishing,



hunting and staying at his cabin in the mountains.

Dunn's favorite classes are Accounting and Psychology. He believes that grades are very important, but thinks that grade point averages judge a student's performance. "Grade point averages to me are an accurate measure of myself as a student."

Dunn says holidays are the best of times for him. He enjoys Christmas because of all the food and gathering of family. The Fourth of July is another one he likes. "It symbolizes American History and has patriotic moments." Dunn says he likes all of the eating at the picnics too.

As the year goes by, Dunn is planning his life. "I'm happy to graduate and taking it one day at a time," he expressed. Dunn hopes to be the best in the future and wants a great life to come.

"The Exchange"

Maite Iriarte

by Kerri Ruble

Bubbly, funny, and very outgoing are a few attributes possessed by Maite Iriarte, a senior from Sabadell, Barcelona, Spain.

Iriarte's favorite things are chicken or beef enchiladas, baella (a dish from Spain), going to movies, going out on weekends, and the colors blue and green!

The sports that Iriarte enjoys are skating, badminton, and skiing, "which I really love!" giggled Iriarte. Sports are not as big a deal in Spain; the schools don't organize programs like they do in the United States.

Iriarte has noticed several other differences between schools in Spain and the U.S. Iriarte really likes the idea of most teenagers being able to drive at the age of 16. "In Spain we don't get to drive until 18, but I am enrolled in driver's education," says Iriarte.

Maite says, "I like the people and I would really like to stay for college, if my father lets me! School is a lot more relaxed here. In Spain you need to be a really serious student to do well," says Iriarte.

The music Iriarte likes to listen to is much the same as what most American teenagers like. She likes White Snake, Whitney Houston, George Michael, and Hombres G. (from Spain). "There is not very much good music in Spain that I like; most comes from America or England," says Iriarte.

A few of the new things that Iriarte has



tried are toilet papering houses, driving, racquetball, flying an airplane, and going to a formal dance (Homecoming).

When asked what she least liked about her exchange she replied, "I don't like Pasco very well, because there is not a lot for teenagers to do. It is all spread out, not like the big city I'm from."

On weekends teenagers in Spain do not go to games like most American kids; they go to discos and pubs, where the drinking age is 16, but the law is not strictly enforced.

Though Iriarte comes from a different part of the world she is just the same as we are. Next time you see a foreign exchange student say, "Hi!" They could become the best friend you've ever had!

Ricardo Duque

by Kerri Ruble

Have you noticed a new face around school? The newest student in the foreign exchange program is Ricardo Duque, age 17, from Panama City, Panama. He is staying with Mrs. Matson and is really enjoying his visit.

"THE LAWS ARE NOT ENFORCED AS WELL THERE AS THEY ARE HERE."

Duque's hobbies include soccer, running, tennis, movies, and sleeping. His favorite foods are steak and Italian food with lots of cheese. Duque doesn't like American food because, as he put it, "It's too processed; everything here is either frozen or microwaveable." Food in Panama is more natural; for example, homemade bread is baked daily.

"SCHOOL IS A LOT LESS STRICT IN PANAMA. YOU CAN COME AND LEAVE WHENEVER YOU WANT TO."

Duque finds shopping malls like the Columbia Center interesting and likes the people in the Tri-Cities. He does not, however, like the United States because he feels that everything fun is basically re-



Foreign Exchange Student Ricardo Duque from Panama City, Panama

stricted until a person is over 21. In Panama driver's education is not required in order to obtain a license, and the drinking age is 18. Duque commented, "The laws are not enforced as well there as they are here; the people don't care. They do what they want."

When asked about the school system in his country, Duque responded, "School is a lot less strict in Panama. You can come and leave whenever you need to."

Ken Owens: the new guy in town

by Scott Long

Have you ever wondered what it was like to grow up in New York? Ken Owens, a new member of the Pasco teaching staff this year, knows. He says "living in Harlem helped me realize what the danger of drugs could do if you mess with them. It also made me realize the danger that was ahead of you if you got into trouble on the street. I didn't want any part of that life. I wanted to do more with my life than hustle on the streets or rob people."

Mr. Owens was born in South Carolina and later moved to New York City when he was three years old. Two years later he started playing basketball on the playgrounds near his home. When he was a senior in high school he got his varsity letter.

Although his favorite class in high school was history he majored in physical education. He attended college at Mid-Valley for two years before transferring to the University of Idaho, there he was named Most Valuable Player of the two Big Sky tourna-

ments in his junior and senior year of college. He was also named All-Conference MVP. After graduation he was drafted by the Seattle-Super Sonics. There he played until the final cuts of training camp when he was let go.

After that he worked in Ontario, Oregon before leaving and coming to the Tri-Cities.

He now works as a teacher's aid at Pasco High and is a basketball coach at CBC. There record right now is 21-6. He also likes to lift weights in his spare time. Currently he can bench press 340 lbs which is really good for an "amateur".

When asked how he feels about the Tri-Cities, he said, "Compared to where I have lived I kind of like the Tri-Cities. It's kind of small, not overcrowded like New York City. The people are all right because I like to keep to myself; I don't go out to meet people. It's not as cold as the big cities nor does it snow as much. The only thing I hate about small towns is that being small there are no subways. Growing up in New York I used to love to ride the subways."


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DECA Competitions a Yes at PHS

by Shelly Perkins

Competition at Pasco High doesn't cease with sports. Have you heard of the DECA competitions?

The purpose for DECA competitions is to give DECA students a chance to show their ability in handling business situations such as dealing with customers, employees, or supervisors.

DECA students compete in the following fields: Apparel, Food Marketing, Accessories, General Merchandise, General Marketing, Finance and Credit, Full Service Restaurant, Quick Service Restaurant, Advertising Services, Petroleum Marketing, Entrepreneurship, Fashion Promotion Plan, Free Enterprise, and Marketing Math.



The students show their ability by handling situations with business people playing the role of customers and such.

The area conference is held at Columbia Center, the state competition in Seattle, and nationals in Salt Lake City. Columbia



Center's conference was held February 4, 1988; the students did a good job and 16 of them are going to state. Those are as follows: Liz Stephan, John Davis, Shannon Savage, Darla Davis, Sheila Eggers, Santos Gallegos, Jason Cook, Scott Olsen, Travis

Brown, Cindy Rowell, Juan Martinez, Dora Montelongo, Curt Stinson, Ketra Rehfield, Lionel Tamez, Scott Cadman, and for an alternate, Al-x Pearston.

One DECA student said, "I didn't feel like the judges graded fairly because some asked a lot of questions and others didn't."

However, Liz Stephan seems to feel differently as a result of her wins. "It's always more fun when you win!" stated Stephan. The cheering section for Pasco's DECA team was also very enthusiastic, especially when more than one Bulldog was up for a win.

All in all the DECA students here at Pasco High School did a very good job.

New Faces on the PHS Staff

by Paula McMakin

Jovan Lentz

"I really feel that being placed at Pasco High School is turning out to be a rewarding experience for me," said Jovan Lentz.

Lentz is currently student teaching under Mr. Sandberg and Mrs. Covington.

Lentz was born and raised in Pawnee, Oklahoma.

When Lentz was asked what inspired her to want to be a teacher she replied, "In high school I was influenced by a couple teachers and coaches. I could see how much they loved being around high school students, and all the fun they had," said Lentz.



After Lentz's student teaching is completed she hopes to find a job teaching or coaching in the northwest.

Lentz's favorite activity is playing basketball. As she put it, "Generally sports interest me."

Bob Ellis

"I thought college gave me the right answers, but it's going to take Pasco High School to make me ask the right questions," said Bob Ellis.

Ellis was born in southern Idaho. He spent the last 17 years growing up in the Tri-Cities.

When Ellis was asked what inspired him to become a teacher he replied, "Outside of the medical profession, I think only educa-

tion makes more of a lasting impact. But I think it was one or two special teachers I had that made the difference, and got me interested in teaching."

Ellis has a Bachelor of Science degree in Business Computer Science. He has almost completed a degree in Marketing Education (DECA), and another in Business Office Education. He also has a minor in statistics, and another in mathematics.



Ellis enjoys being a student teacher at Pasco High School. As he put it, "The other teachers and students are very friendly and willing to help. They are also very concerned about what goes on at Pasco High School and this makes my experience even better."

After Ellis's student teaching is completed he hopes to find a job teaching Business Education, and plans to pursue the Master's scholarship Eastern Washington University awarded him.

Gail Mori

"My days at Pasco High are never boring. The change from Mr. Mauch's class to Mr. Freshman's class is just like crossing a freeway and walking through a park," said Gail Mori.

Mori was born and raised in Los Angeles, California. She moved to the Tri-Cities about 10 years ago.

When Mori isn't busy student teaching she enjoys reading, baking, and driving around in her car.

"I feel student teaching is the best experience I have received in my education. A student teacher has his/her own classes, and



I do mean PLURAL classes, to prepare for. The amount of preparation is amazing. I have already learned it is easy to be buried under in paper correcting," said Mori.

After Mori's student teaching is completed she plans to spend her summer working at Disneyland. She would like to find a job there in California for the next school year.



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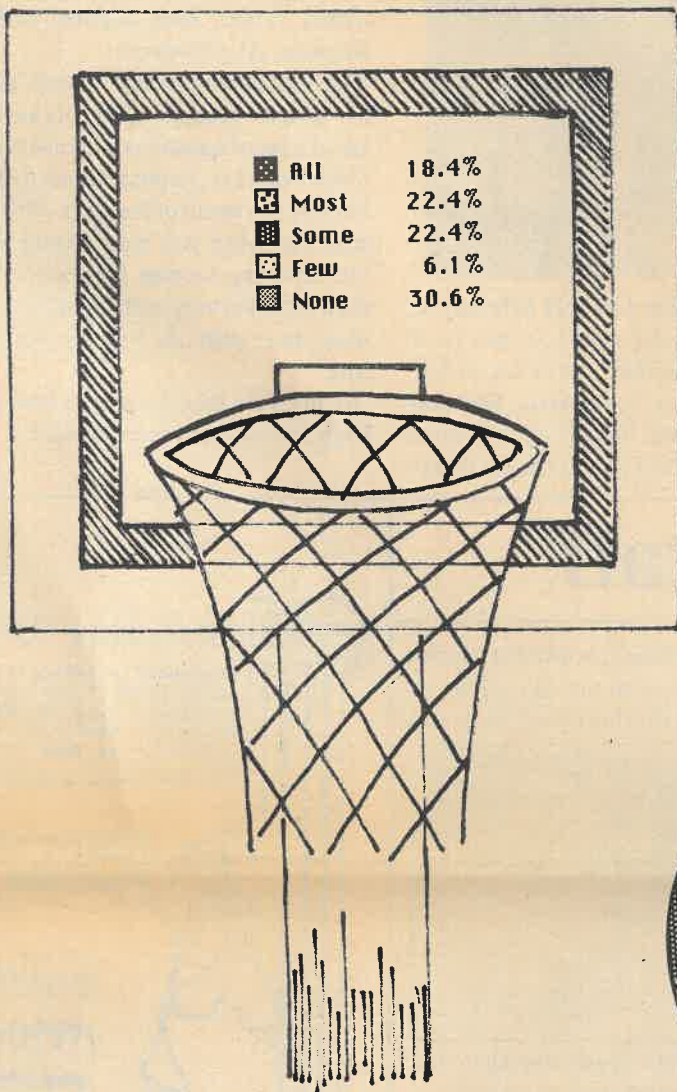
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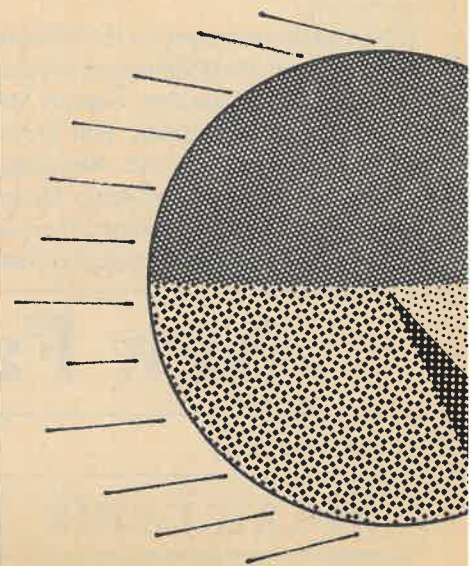
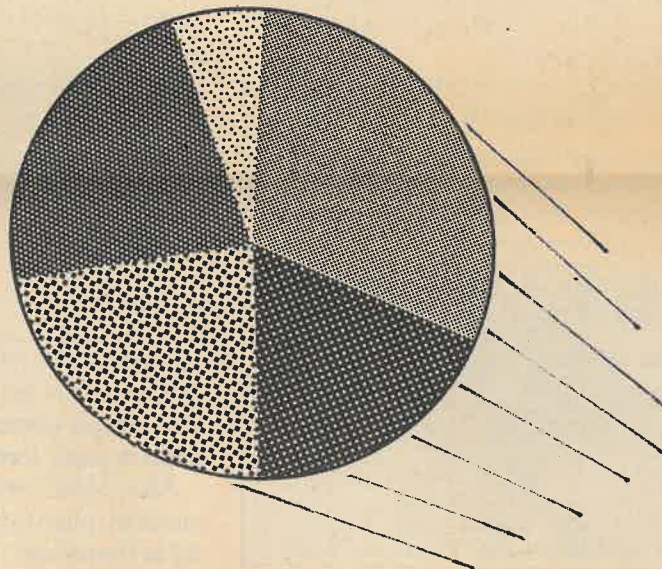
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We've got spirit, yes we do!

A poll recently given to the students at Pasco High dealt with school spirit. Questions concerning sports, grades, and others dealing with factors making up students' attitudes toward their school were included.

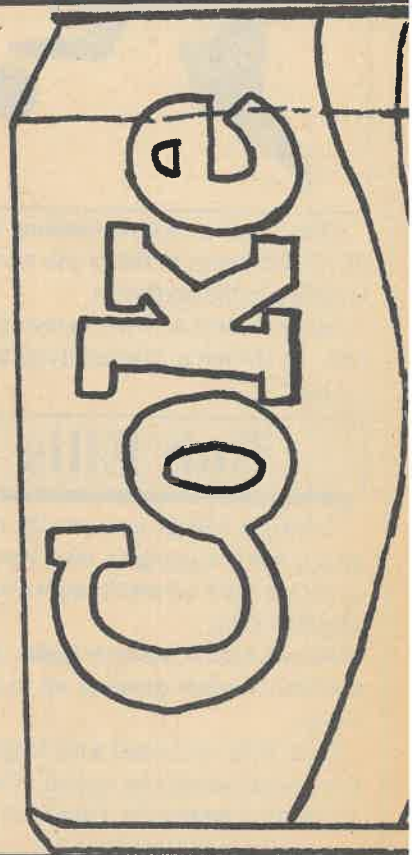
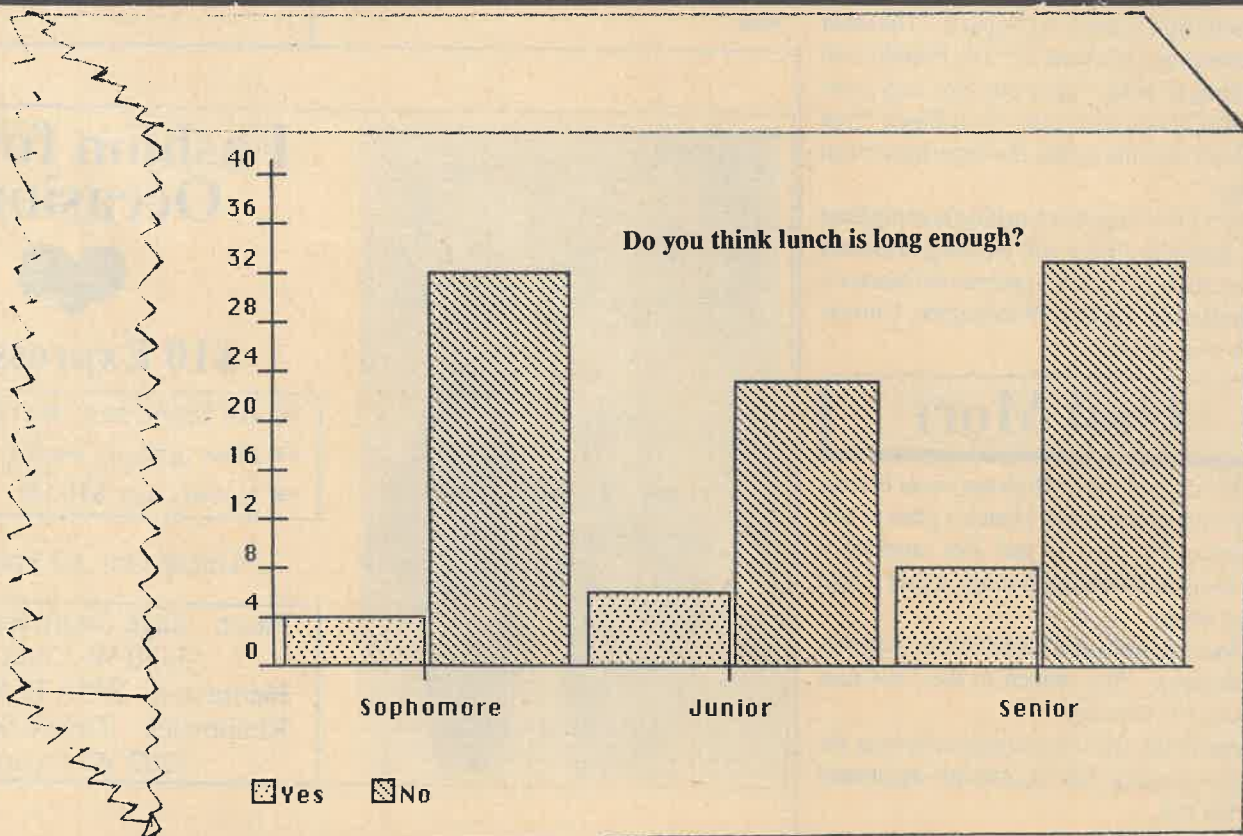


How many boys' basketball games do you attend? (Sophomore Class)



Get F

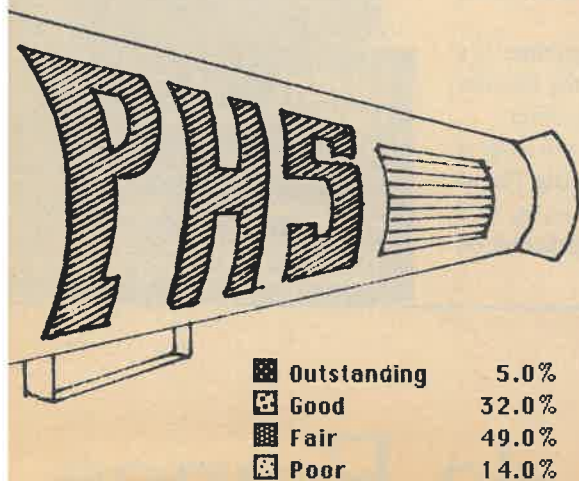
by Dawn Newton
School spirit is only "fair" according to more than 43 percent of students polled in the "School Spirit" questionnaire recently handed out. The highest percentage of students responding that spirit is "outstanding" came from the junior class, who had 22 percent with this feeling. The overall



've got spirit, how 'bout you?

total number of students polled was 121. Of those, 50 students were sophomores, 30 students were juniors, and 41 students were seniors. Some of the percentages are approximate because not all students answered all the questions.

How good do you think school spirit at PHS is?



ed Up!

sponse to the "outstanding" choice was 5 percent. Despite the low responses to our school spirit, the choice "good" was in a close second place with 30 percent.

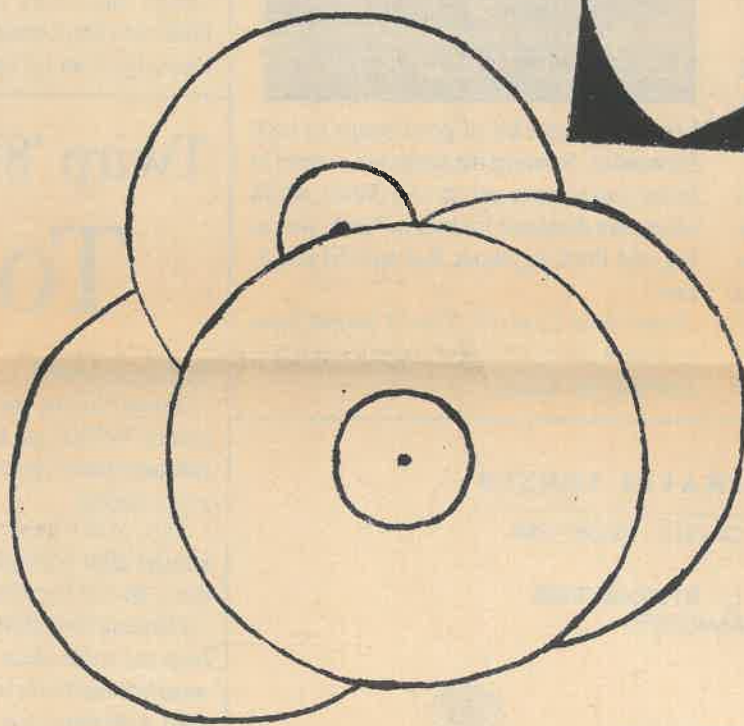
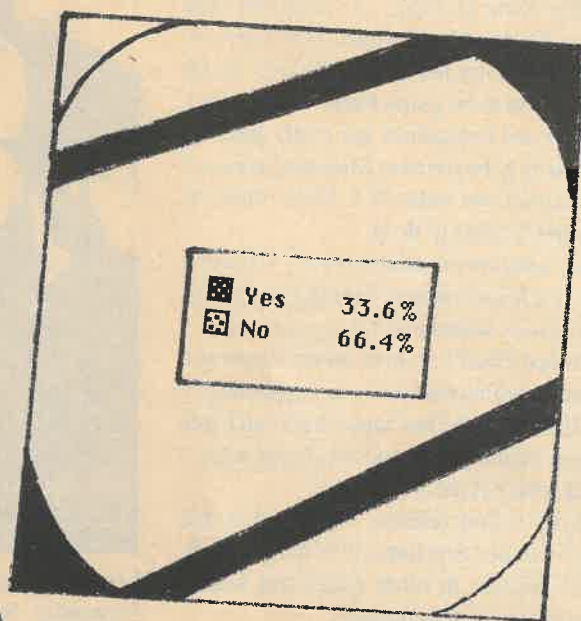
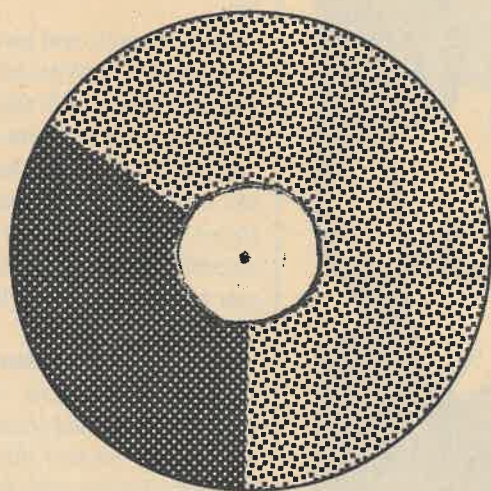
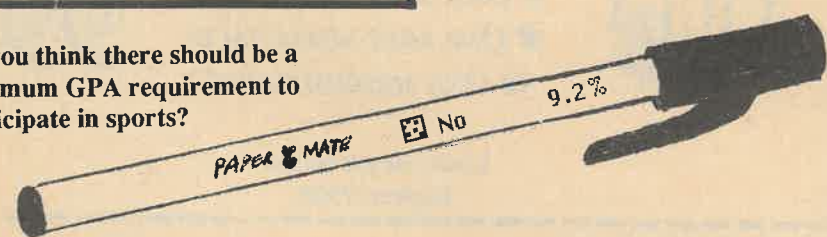
Not surprisingly, according to this poll, the most highly attended games are football games. Twenty-five percent of students responded that they attended all football games. This was an even higher percentage than boys' basketball games which have 17 percent of students attending all games. Spring sports have the least amounts of people attending games. All spring sports averaged about 60 percent of students attending none of the games.

Is our school spirit really as dismal as the results of this poll seem to suggest?

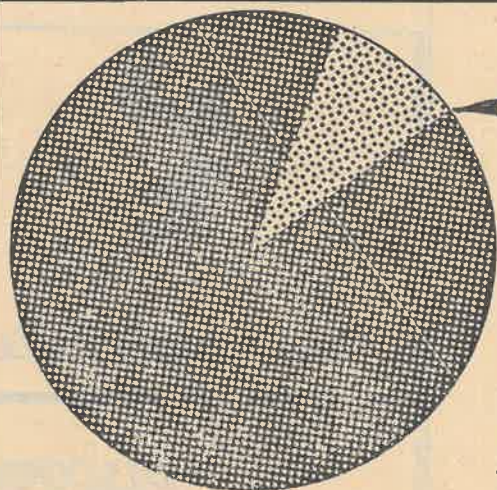
"Not really," says Liz Stephan, junior. "Our spirit is actually pretty good, it's just that it's a small group of people who have spirit. We need to get more people involved."

Debbie Decker, senior, seemed to agree. "Our school spirit has been lacking a little bit, but lately it's improved quite a lot!"

Do you think there should be a minimum GPA requirement to participate in sports?



Do you attend the after-game dances?



Grades or Glory ?

by Jay Greenwell

Do you think student athletes should have a required G.P.A. (Grade Point Average) to maintain in order to participate in sports? According to the Wasco survey taken this month, 90.8% said yes and 9.2% said no.

Students were asked what they felt the minimum G.P.A. required to compete in sports should be, and the most popular response overall was between a 2.0 and a 2.5. The present requirement is only a 1.5.

When students were asked if they believed a minimum G.P.A. should be required, the replies varied.

Kevin Wells stated, "I don't think so, because an A student is going to get an A and a B student is going to get a B whether they play sports or not."

Von Jackson commented, "There should be at least a 2.0 G.P.A. requirement to play any sport, because an athlete should set examples of working hard and hitting the books."

Drawings by Brian Miles, Derek Bagley and Dawn Newton

Introducing the Hard Line

by Suzy Penny

Hitting the record stores in November, Terence Trent D'Arby is just starting to make it big in the U.S. with his release "Introducing The Hard Line According To Terence Trent D'Arby". D'Arby has been a hit in England for the past three years, so he decided to try his luck in the U.S. So far things seem to be going fairly well for him. "The record companies are really pushing for D'Arby to be the next Michael Jackson," commented one radio D.J. Many think he has what it takes to do it.

Every song on his album is very different; there is a lot of variety. I think people will like his new sound and his unique voice.

"Terence Trent's style of music is new and different, which makes it very appealing to me. It's one of the few tapes that I can listen to from beginning to end and enjoy fully," stated senior Rene Menchaca.

D'Arby's first release, "If You Let Me Stay," was our first taste of D'Arby's style. It was popular in other cities, but wasn't given much air time locally.

The second release off the album "Wishing Well" has a sound that catches the listener's ear, a sound that makes you want to get up and dance. "He's a great artist and I hope he releases more songs in the future," commented Carrie Abbott.

Well, this you can expect! The album is



hot, and it has a lot of good songs to look forward to. Some of the songs are written to make you want to get up and dance, while others are designed for kickin' back, listening and thinking about that special someone.

From what I can tell, a lot of people hope to hear more of D'Arby's music and new sound in the future.

The Big Throw Down

by Suzy Penny

In releasing their first album, "The Big Throw Down," LaVert has really made it big.

The first single and hit off the LP is titled "Casanova". LaVert hit both the Top 40 and Soul charts with this song. It was the breaking point for them to hit stardom.

Recently LaVert has been airing some of the other songs off the albums on T.V. shows like BET. If they make it there and the songs become popular and hit the charts, you can bet that you will hear more from LaVert in the future.

"It's a tape I like to listen to at anytime; it's kick-back and mellow - one of my favorite tapes," commented senior Kelly Fifer.

From what I've seen the songs will make it on our local radio stations. "The Big Throw Down" has many good songs on it, so I think you can expect to hear another hit on the radio from LaVert soon.



LEVERT
The Big Throwdown

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CASANOVA • GOOD STUFF • DON'T U THINK IT'S TIME •
MY FOREVER LOVE • LOVE THE WAY U LOVE ME

Side Two
SWEET SENSATION • IN N OUT • TEMPTATION •
THROWDOWN

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Temptation & Casanova PRODUCED BY REGGIE CALLOWAY

Twirp '88:

Tour de France

by Carrie Abbott

Spring is in the air, and along with spring comes TWIRP, set for March 26. This girlask-guy dance is put on by RAH (pep club) every spring.

This year's theme is "Tour de France", named after a bicycle race in France, and dress should correlate with this.

If finding something to wear is a problem, here are some ideas. Some may choose to wear biking shorts or regular shorts and a T-shirt with some sort of biking picture on it.

Wearing something related to France is another possibility. Reggie Sanders, RAH President, suggested, "You can wear things that you like to ride your own bike if anything is possible!"

TWIRP will be held in the cafeteria from 9 p.m. until 1 a.m. Music is being provided by "The Bear", and pictures will be taken by Dorians. Souvenirs will be bicycle caps available in assorted colors. The cost of pictures, tickets, and souvenirs will be announced at a later date.



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Spring sports spotlight: Tennis Athletes

Reggie Sanderson

by Chad Gilley

Senior Reggie Sanderson, that quick thinking tennis competitor, continues to show his unique abilities on the courts. Sanderson has been playing tennis competitively for 3 years and has done extremely well.

Sanderson has been on the varsity squad since he was a sophomore and is now a 3-year letterman. "Tennis is a tough sport in the Big Nine," said Sanderson, "but I believe that I will do fairly well in the league matches and will win most that are non-league."

His outlook on the team's performance is uncertain, yet he believes that they will do fairly well.

Besides his athletics, Sanderson is President of the RAH Club, a senior representative, and captain of his IBA basketball team (Airborne). His team currently has a 13-1 record and incredible potential..

Kelly Fifer

by Chad Gilley

Senior Kelly Fifer, a 3-year letterman in tennis, continues to light up the courts. Because of her great ability in the sport, she has made the varsity squad three years in a row.

Fifer can be seen playing in the ladies doubles section with senior Tammy Chastain as her partner. Last year, Fifer and Chastain went all the way to state competition in their division.

Fifer's personal outlook for herself and Chastain is very optimistic. "We can do pretty good this year and we will if we work hard enough," she predicted.

Her outlook on the team's performance is that they have the potential to do very well. It just depends on if they use it or not. She says, though, that she believes they will finish in the top half in the Big Nine. Besides her ability in tennis, Fifer is also involved in many other school sports, among which are basketball and volleyball.

Cedric Sanders runs towards State

by Chad Gilley

Senior Cedric Sanders, a two time state contender in track, continues to show his stuff as he enters a new year with main events such as the 100 meter dash, 200 meter dash, 300 meter hurdles, and the 4x100 meter relay.

Sanders plans to go on to state competition again this year in at least the 100 meter dash as well as the 4x100 meter relay. His goals are challenging but undoubtedly his abilities will rise to meet them. When asked for his prediction about the team's performance this year, Sanders replied, "They do

have potential."

Sanders is honored for more than just his athletic ability. He currently maintains a 3.1 G.P.A.. Because of his high grades and tremendous ability in athletics, Sanders is being seriously considered to go to China as a runner for the American Youth Track Team.

Sanders has been running track since he was in the seventh grade and will be attending the University of Idaho in the fall of this year.

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Sports Spotlight

Alfredo Tamez



by Norma Peralta

Alfredo Tamez has been chosen as this month's sports spotlight.

Tamez has been recognized for his outstanding performance on the basketball court.

This is Tamez's first year as a starter and a varsity letterman for the Bulldogs. Although Tamez did not play basketball last year as a junior, he has become a great asset to the Bulldog defense and offense as a senior. This certainly shows in his statistics. Being a six-foot guard, Tamez averages 11 points per game which makes him the second highest scorer on the team. Tamez has 49 rebounds, 26 steals and 47 assists.

"Our team is very young this year, but for the next couple of years Pasco is going to dominate the Big Nine conference," commented Tamez.

According to the Big Nine conference statistics Pasco is 2 and 10, placing them eighth out of nine teams.

"We had the ability but we were just not able to put it together," expressed Tamez.

Stacey Staplemen



by Norma Peralta

This month's sport spotlight is senior gymnast Stacy Stapleman.

This is Stapleman's second year as a gymnast, and her second year as a varsity letterman.

According to Stapleman's teammates, she is an excellent vaulter. "Stacy is one of our best vaulters; she is very straight and she is not afraid," Becky Penze replied.

Gymnastics consists of different events; for example, there is the beam, the vault, and floor exercise. Stapleman's music for her floor exercise is quite an original one, called "Tell A'viv."

Stapleman progressed from the basics to the more difficult events. She received the award for the most improved junior, and now as a senior she is one of the best gymnasts on the team. "Stapleman is one of the most improved athletes I have ever seen," expressed Shannon Savage.

Throughout all of the meets, Stapleman has averaged a 7.0 on the vault, 6.0 on the beam, and 5.5 on her floor exercise. Stapleman has participated in the districts tournament which were held on Saturday, February 13th.

Game Updates

Pasco Defeats Wenatchee

Boys' Basketball

by Tracie Jacobs

The boys defeated Wenatchee 85 to 59 on Saturday, February 6th. This was the highest point total for Pasco in this year's Big Nine. Tony Beo scored 12 points and Andre Wren added 11 points and 11 rebounds. The boys are currently 3 and 11 in league and 5 and 13 for the season.

Girls' Basketball

by Tracie Jacobs

Debbie Sporcich scored 23 points and grabbed 9 rebounds and teammate Chanda Tebay added 19 points and eight rebounds for game highs that led to a victory over Wenatchee on Saturday, February 6th. The girls are 9 and 5 in league and 10 and 8 for the season.



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Pasco on the mats

Wrestling

Tracie Jacobs
Pasco High's wrestling season did not go as well as had been hoped. There were seven wrestlers who competed at districts Saturday, February 6th, at Moses Lake, though there were only five who placed. One who went on to regionals. Jason Dunn, Tom Holmes, and Brian Guajardo all placed 6th overall for their weight divisions. Jason Story placed 5th overall and Jos Gallegos placed 4th overall at his weight of 141. Only those who place 4th or higher are able to go on to regionals; this year's competition was held at Kamiah on February 12th and 13th. Gallegos placed 6th at regionals so he will not be competing at state in Ellensburg.

Gymnastics

by Tracie Jacobs
The gymnastics team went to Spokane and competed at North Central High School for districts Saturday, February 13th. Although none of them placed, they did quite well in comparison to last year. Those scoring 8.5 points and better go on to state. Mayke Lyntz received a score of 8.3 on the vault for her performance. Other highs were Stacy Stapleman's score of 6 on the beam, Amy Bartelt's score of 4.6 for the bars, and Jennifer Savage received 5.1 points for her floor performance.



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Spring Sports are just around the corner

Track

by Chad Gilley

Once again it's spring and track season is here. Beginning on February 29, athletes can be found out on the field and around the track.

The average practice starts about 3:00 when the whole team warms up with an 800 meter run followed by a 30 minute stretch period. The team then disperses into units of personal expertise, including sprinters, throwers, long distance hurdlers, and jumpers.

The workouts differ for each group. The throwers go to each throwing area to compete on Monday, Wednesday, and Friday. They rotate pits on these days also. On Monday they may be at the shotput pit and on Tuesday they may be at the discus pit. On Tuesday and Thursdays they run stairs and/or hills. After practice on Monday, Wednesday and Friday the throwers lift weights.

The sprinters do many repetitions of short distances while the long distance runners take a seven to eight mile run. At the same time, the jumpers are working with Mrs. Newby in the high jump and long jump pits. For those who have more than one type of event they start off with their weakest event where they need the most work. After they get done at that event they go to their other events.

This year there are four track coaches: Mr. Fuller, who is the distance and head coach; Mr. Sandberg, the throwing coach; Mr. Kelly, the hurdle coach, and Mrs. Newby, who is in charge of training the jumpers.

Tennis

by Chad Gilley

Mr. Dong, that short man by the Kennel with the tremendous sense of humor, is the coach of the tennis team once again. When asked how he feels the team will perform in the Big Nine this season Dong responded, "It is hard to say how a team will do, but they do have a lot of potential."

I BELIEVE THE GIRLS WILL PLACE IN THE TOP FOUR AND THE MEN IN THE TOP FIVE

And there is good reason for his confidence with returning players such as Ian McNickels, Reggie Sanderson, Rene Menchaca, and Ryan Quesenberry for men's competition. Among the returning women are Kelly Fifer, Shawna Sweeney, Dawn Newton, Tammy Chastain, Debbie Shearer, and Kelly Rhode.

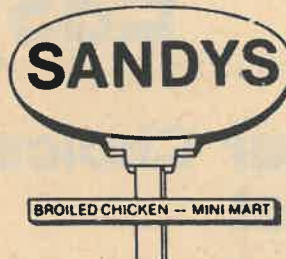
IT IS HARD TO SAY HOW A TEAM WILL DO, BUT THEY DO HAVE A LOT OF POTENTIAL

"I believe the girls will place in the top 4 and the men in the top 5," says Mr. Dong. The girls finished second in districts last year.

The varsity team consists of 10 girls and 10 boys with 4 singles and three sets of doubles in both the men's and the women's categories.



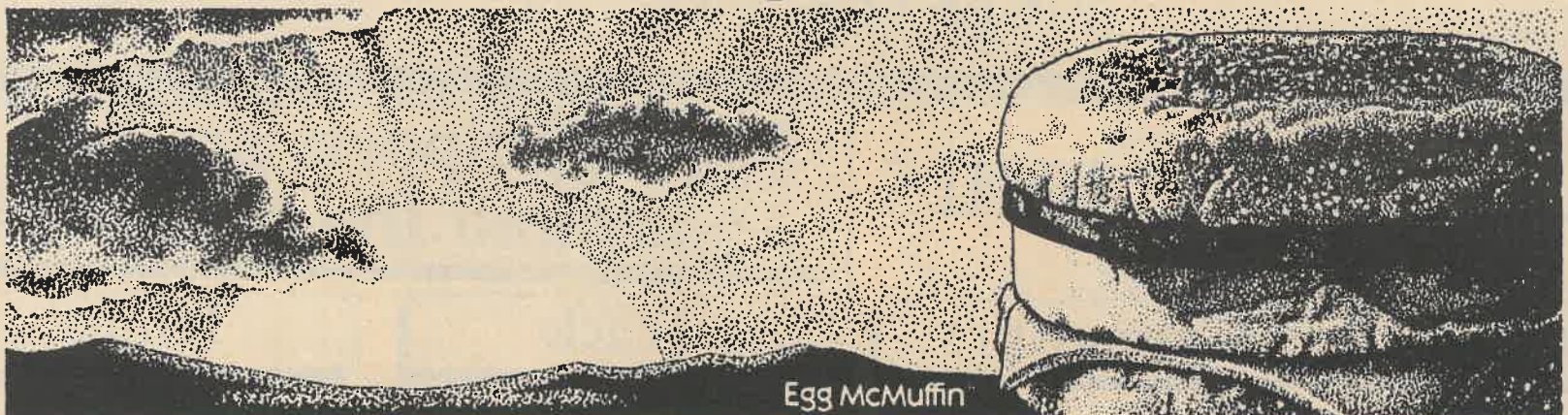
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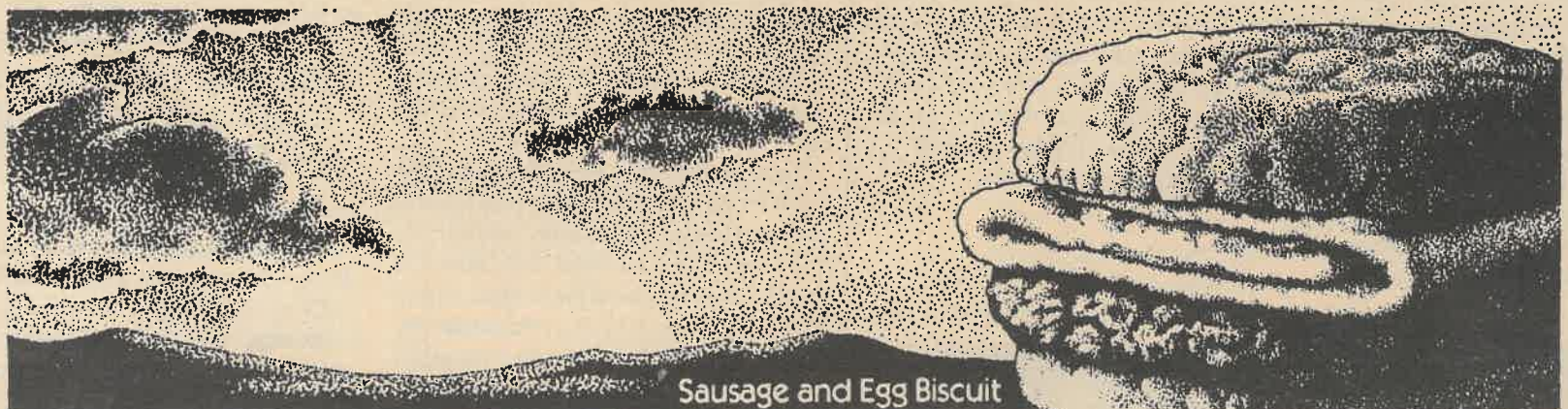
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