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Life as a Foreign Exchange Student

Atte Artamo of Finland
Katrin Becker of Germany
Silvana Ferreria of Brazil
Jes Krarup of Denmark

Q: What do you do on weekends and in your spare time?

Atte: I go sailing in the summer, swim in the sea or the pool, go to parties or movies. The movies are about the same price, four to five dollars.

Katrin: I go out with my friends, to parties, shopping, playing sports, and read.

Silvana: We go to the bars about 9:00 and meet our friends. We go to the disco about 11:30 and stay there until about four or five in the morning. Then we go out to breakfast and then home. The next day I wake up at about eleven and go to clubs and work out all day. Every time there is a school break or holiday we go to the beaches and windsurf.

Jes: Most of my friends don't have driver's licences, so getting far can be hard. Sometimes we play tennis, and on weekends we go to parties. We also go on weekend biking trips or to the beach. During the week guys travel around in groups of 8 or 9 and do the same things you do here.

Q: How do American schools compare to schools in your country?

Atte: School here is easier. There are shorter school days. School in Finland usually has between four and eight hours of class each day. It just depends.

Katrin: You have different classes every day. School here is easier; we don't have multiple choice tests. We have more essay tests. There is no lunch, only two breaks during the day. School is from eight to one fifteen. We have three different schools for grades 5-10. Hauptschule is for below average students, Realschule is for average students, and Gymnasium (grades 5-13) is for advanced students planning on attending college.

Silvana: American schools are easier and kind of fun. Schools in Brazil are just for studying. We have twelve classes and there are schedule changes every day. School is from 7:15 until 12.

Jes: Your average classes are easier than the ones I take back home. The American Honors classes would be about the same as I am used to taking. I go to a special school, the gymnasium, which 20% of the students have the opportunity to attend. Here, I'm considered a senior, but I have two years of school left back home. It depends on how well you do in school what you study. With my grades, I will probably go into economics or medicine.

Q: What is the legal drinking age?

Atte: Eighteen, except in some restaurants you have to be 21.

Katrin: The drinking age is eighteen, and in discos you have to be 18 to stay after midnight.

Silvana: Anyone can drink.

Jes: In Denmark the rule is: "If you have the money, you can buy anything in the store: alcohol, cigarettes, etc." Kids get drunk for the first time with their parents when they are 16 or 17. They do that to learn what it's like and to learn how to control it.

Q: Do a lot of people speak more than one language in your country?

Atte: Most people speak two to three languages, including Finnish.

Katrin: Everyone has to learn English in grades five through ten.

Silvana: Everyone is required to take English in school.

Jes: In Denmark, English is mandatory from the fifth grade. German or French is mandatory from the seventh grade. Some people start studying

other languages in the second grade.

Q: What is dating like?

Atte: Mainly it is the same as here; you go with people your age and go to the same places.

Katrin: Dating is the same. It seems old fashioned and strange for guys to ask girls out.

Silvana: Usually girls date guys that are older because they are more mature. You have a lot of old traditions about dating here compared to Brazil. Guys are quicker to express their feelings than here. We go to the movies on Sunday because school is on the next day and we have to be home around midnight.

Jes: In Denmark you don't formally ask girls out. You kind of meet at a disco or night club, and it is more relaxed. It is not uncommon for there to be a 2-3 year difference in ages.

Q: What type of sports are offered at your school?

Atte: Sports are not offered at school, but you can join badminton, ice hockey, basketball, and soccer teams. But you can't get scholarships for being good in sports.

Katrin: Volleyball, basketball, and soccer clubs, which are not school related, are available all year round.

Silvana: Soccer, aerobics, jazz, basketball, volleyball, and swimming are available, but not at school. You have to pay for membership in a club.

Jes: During Christmas, you can enter soccer and volleyball tournaments.

Q: How has your opinion of the U.S. changed since before you came here?

Katrin: I have been to America before. In my country cities are built differently and there is a lot of older architecture.

Silvana: I thought that I would have to work hard on a farm and there would be more things to do on the weekends.

Jes: In Europe, the U.S. has the image of everyone is rich and has fortune and is doing good. It's not like that at all. There is poor and there is rich.

Q: What is the weather like in your country?

Atte: The average temperature in the summer is 85°, and in the winter it is -5° to 10°. In the winter the sea freezes over and you can drive your car on it.

Katrin: Where I live in Germany, weather is about the same as it is here.

Silvana: It's hot all year round. The coldest it gets is probably 45 to 50 degrees here. December, January, and February are summer months.

Jes: It gets colder in the winter than here, and not as hot in the summer.

Q: What type of cars do they drive?

Atte: Saab, Volvo, BMW, Mercedes, Toyota and Subaru.

Katrin: VW, Mercedes, BMW, and Ford.

Silvana: Chevys and Fords.

Q: What fashion is popular in your country?

Atte: Levis and T-shirts. Nobody dresses up for school like they do here.

Katrin: Benetton and Esprit are popular brands. Nobody dresses up every day. They wear casual clothes. There are no formal dances.

Silvana: Vide Bula, Loomp, Forum, etc. Levis are not popular. Poor people and bums wear them. Nobody dressed up for school because you go just to study. Then we dress up on the weekends.

TNT : Do Dropouts deserve to drive ?

by Traci Cooper

One of the greatest items that high school students look forward to possessing is their driver's license. With a license you can be in control and finally drive without a parent. You can finally go out on a date, or go out with your friends. But what if all of that freedom was taken away?

Maybe you're one of the students who is really getting tired of school. You can hardly wait until you graduate and get out into the real world. No more hassles of homework or teachers. Then you decide that you're not going to wait; you're going to dropout. Who needs that diploma. You can still drive around and get a job at some fast food restaurant while everyone else is spending 6 1/2 hours in school.

Well, in some states it isn't that simple; no graduation diploma means no driver's license. Many states, excluding Washington state, have adopted a policy which states that if a student drops out of high school, then they will lose their license. Although this policy seems to be drastic, it has lowered the dropout rate tremendously.

Why do students dropout? There are some students that feel like they don't fit in at high school. If that's the case, they can attend the Alternative High School. Once they do, most dropouts probably sleep, watch T.V., work or drive around if they have a car. With the policy in effect, the student would be forced to stay at home or ride a bus. I think that would help to bring students back to school because they'd get bored at home.

It's possible that some students may need money to support their families, but that isn't a plausible reason for quitting school. Students can join COE, Inquiry to Science program, or TAVC to learn skills and earn money while attending high

school. With these programs, it is possible to attend school and earn money.

I strongly feel that a high school education is important. If the dropout tries to find employment, he/she will probably be passed over for someone who, at the least, has completed high school. There are, of course, businesses that will hire dropouts, but the salaries received at these jobs will, in all probability, not be comparable to the salaries given to high school and especially college students.

I believe that a form of this policy would be helpful in our state. Although I think that there should be a few modifications made. The dropout shouldn't lose his/her driver's license for a few years at the most, until he/she re-enters high school, or until he/she completes the GED test. After all, minors caught with alcohol only lose their license for 90 days. Those people could kill someone; dropouts only hurt themselves.

I think this policy could be effective if, instead of making the license something that students could lose, it could be changed into something that is gained. Like participating in sports, students would have to maintain a 1.5 G.P.A. to drive. This policy would be a way for parents to know how their children were doing in school.

This policy, I feel, could be very effective at Pasco High to decrease our dropout rate. I don't think Pasco's dropout rate is very high, but a percentage can always be decreased. Every student enjoys the freedom of driving. If that privilege was lost because his/her grades were too low, I think most students would work harder the next quarter so he/she could earn back his/her license.

Letter to the Editor

Dear Editor,

The Leadership class would like to make a few comments concerning the "What's Wrong With Pasco" article in last month's issue of the Wasco. As a class we try to make school more enjoyable for everyone who attends, but we are limited in the things we may do. The activities that we plan are meant to get the whole student body involved. In order to do this we need everyone's cooperation to meet this goal. If you look for the negative in something you always seem to find it. It always helps to look on the bright side and things will seem a lot better. If we can get people to recognize this, perhaps participation and school spirit will increase. Be careful about criticizing an activity unless you participated in the activity and are willing to organize the next one. The Leadership class would like to encourage anyone that has any ideas to bring them to room 255. We would like to thank all those who participated in past events which include assemblies, class competitions, class meetings, bon fire, pumpkin grams, Mid Week Movie Madness, etc!

The Leadership Class

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Leadership is the Key to a Successful Transition

Pasco High is going to face many new changes next year. Some of us will not have to deal with the differences because we won't be here. But, other students and faculty who will be here are going to be presented with new situations.

The most obvious change that has been discussed for the past few years is that the ninth graders will join the ranks of the high school students. So far, many people have considered this a negative change. But, hopefully the ninth graders will bring about a positive change. Most of the other, if not all, of the area and big nine schools already have four year high schools. They have turned out fine. I don't see any reason for Pasco not to succeed as a four year high school.

Gradually, we have become accustomed to having the ninth graders around PHS at certain times. We start out our day and finish it with ninth graders present. They are here first hour to take foreign languages. They also come to the high school to play sports. The freshmen are here daily for practice and for games. For those of you who attend dances, I am sure you have seen ninth graders at the after game dances and some at more formal dances such as Homecoming.

PHS will definitely increase in size. It will be a high school of approximately 1600 students. Currently, there are 1300 lockers. Some may have to share lockers, but some of you already do. Besides, the 8th and 9th graders coming up are used to having lockers half the size. Eventually, some renovations will take place and the locker situation will be resolved.

With, all of the additional students, there may also be a change of schedule. The high school administration is looking at four choices in planning the schedule. The choices include the current schedule, a seven period day, an eight period day, and a modified modular schedule. The first three choices are pretty self-explanatory. The seven and eight period days would entail a study hall each day when students could get help from their teachers. The modified modular schedule is still being figured out. It would allow for lab days, maybe some hour

lunches, or half hour classes that would equal a semester if taken for the full school year. Each schedule has a lot of potential. I know Mr. Reynolds and some teachers are really excited about the possibilities for enhancements to our school's programs.

The District personnel feel it would make more sense to have the ninth graders at the high school because the high school is responsible for their curriculum. Unfortunately, some of the junior high classes, such as World Problems, do not meet the graduation requirements for the high school. With the ninth graders attending PHS, they won't have to worry about that.

With all of these new students, there is bound to be an increase in staff. Mr. Reynolds has stated that students will not have to worry about overcrowding once everything is settled. The student teacher ratio should remain the same.

In addition to new teachers, there may be more classes available. In order for a class to be taught, there is a minimum requirement of 15 students to be signed up. With roughly 500 more students, there is a possibility of more students signing up for different classes that will add to the school class schedule.

Finally, all of these additional students will increase the size of our student section at the games. Hopefully, they will be willing to cheer on the teams, at least the Pasco High student section will definitely be louder. Maybe, with such a large section, the students won't be as intimidated by the other school's larger section. The class of 1991 has some outstanding leaders. Next year they will have to continue practicing these leadership skills in order to lead the current eighth and ninth graders in a positive way.

To conclude, I think having the ninth graders at PHS next year will be so good for this year's sophomores and juniors. I think the class of 1991 will have to take a strong leadership stand point to guide the rest of the school students in a positive way. With the right direction and with all the assets the ninth graders will bring, I know Pasco High will continue to be a great success.

Staff Speaks: Negative Teachers Sometimes Hurt

You are sitting in class when your teacher asks one of your friends a question. By the look on her face, you can tell she's clueless as to what the answer might be. The teacher has this look on his face like the easiest question was asked and is confused as to why she didn't just roll out the answer. Suddenly, in desperation she guesses. The next thing we know our teacher is blurt-ing out some humiliating insult. We all leave class praying we won't ever have to answer a question.

Some students may have been in a situation like this. School is supposed to be a place to grow up, a place to learn and a place to gain a positive self image. All of these things will help us in our futures whether we plan on going to college, the armed services, straight to a job, or any other thing that will occupy our time. So why is it that some teachers find it so easy to degrade their students? What are they trying to prove? Sure, scaring kids is a way of motivation, but it is not positive. Most of the time the end result will be worse. I can remember back to grade school, the teachers never had anything but good to say about our work. Even when we probably did awful. They made us feel so proud of what we were doing. Next thing I knew I was in

be hurt. No one likes to be "put down" whether it be a teacher or a student. I guess we all should be more considerate of each others feelings. School is a big part of all of our lives and believe it or not a student feels great after a high school teacher pays one of us a compliment, because compliments are heard rarely, at least that's the way it seems. Sure, maybe a student has something coming to them, but a teacher should be able to act mature and handle the situation in an adult manner.

A few things that might help all of us to get along are as follows. First of all, no one will make changes unless they want to make changes. And that's not what anyone is really asking for. However, teachers should realize that students have pressures other than school. These other distractions may cause a student's attitude towards class to change. The same goes for students. Teachers are people too, but they also have lives of their own, families and other activities that occupy their time. They too can have problems that might cause them to act certain ways on certain days. Second, respect each others feelings. Think about what you're going to say before you say it. Try not to take out your problems on

Next thing I knew I was in Junior High, sure it was different, a lot more kids and a lot more responsibilities, but the teachers were understanding and most of the time provided positive encouragement. Finally, we all arrived at high school and no way were we prepared for the teachers and their comments.

Junior High, sure it was different, a lot more kids and a lot more responsibilities, but the teachers were understanding and most of the time provided positive encouragement. Finally, we all arrived at high school and no way were we prepared for the teachers and their comments. I don't think teachers realize how that makes us all feel. Even if a student acts like it's really no big deal to them, inside they may really

your students or your teachers.

In closing this article, I think it is important to say that my main purpose was not to point the finger at certain teachers. Teachers are an important part of learning. As students, we expect a lot from you. You are a key to our future. Without you, our educations are not possible. Believe it or not we are thankful for all that you do for us.

Preview of School in the 90's

By Sean Rohan and Amy Mathews

As we move into the ninties, there will be many changes at Pasco High. We interviewed Mr. Reynolds concerning the coming of the Freshman, new class scheduals and the ODE program. Mr. Reynolds is very enthused about the freshman entering the high school rhelm. The high school is already responsible for the ninth grade curriculum. The majority of high schools in America already have the freshman placed with the upper classmen. They will be an "asset to us." The freshman will have many more class selections, than offered at the junior high. Chinese and Japanese are two of the few classes that may be added in years to come. Junior and senior leadership will provide them with good role models. If the ninth graders were not permitted to enter the high school, then it would cost the community nine million dollars to build another elementary school. With 1600 students estimated to walk through the halls of Pasco High, some feel it may be crowded. Mr. Reynolds assures us this will be a positive change and the classrooms will not be overloaded.

With the coming of the freshman there may be a need for a change in our class schedule. There are four options being considered for next year. The choices in consideration are: our current schedule, a seven period day, an eight period day, or a modified modular schedule. The modified modular schedule would consist of a rotation of classes, with some classes being longer than others to accomodate different lengths of class periods for different types of classes. For example, a lab class would last longer than a discussion class. The classes will still have to meet the minimal requirement of 300 minutes a day. However the distribution of the time will differ according to the individual schedule. This will cause a greater understanding of lab sciences and improve effort in testing and study skills. Mr. Reynolds also believes that it will help the students receive

image improvements. He hopes to give the students an extra boost in thier preparation for the work world.

Next year all of Pasco highs' teachers will be taught the ODE program. This program is based on the idea of providing equal opportunity for all students. There are teachers currently practicing ODE and attending classes to become more exprienced with the system. Hopefully a majority or all of the teachers and students, "will achieve a rate of success that is currently out of reach." If the student doesn't reach mastery level, which is eighty percent, they have the chance to retake the test. There are also extensions which allow the students to achieve above average scores.

"Kids and parents are reluctant to change," but Reynolds feels, "it will be a change to the positive that we've always wanted." During the oncoming ninties we have much to look forward to.

by Nicole Foskett

On March 13, a special levy will be held for Pasco schools. This is a replacement levy which will take the place of the 1988 levy. The levy is for the 1991-92 tax years. The levy is a 5% increase over the previous levy, in terms of the money that the levy brings in. The estimated cost to the owner of a \$50,000 home would be about \$220.

The special levy pays for all or part of the following things: teachers and instructional aides, teaching supplies and materials, library books, textbooks, student activities, sports, music, art, physical education, specialists, counselors, nurses, gifted program, staff development for all employees, substitute teachers, special reading and

Parking Lot Vandalism: It Could Happen to You!

by Nicole Foskett

It has become apparent that a problem with vandalism has developed in the Pasco High parking lot. Some of you who drive your car to school are beginning to worry about something happening to your car. What should be done about this? Shouldn't students be able to park their car in the parking lot and not have to worry about it being vandalized? Something should be done to make students feel that their car will be safe in our parking lot. Both Kamiakin and Kennewick have some type of security for their parking lot. Kamiakin has a fence around their lot and Kennewick has security guards.

On December 9, Shannon O'Leary parked her car in the A.S.B. parking lot while the girls' basketball team went to their game in Spokane. While she was gone a large rock was thrown through her driver's window. The window was completely

shattered, and cost over \$100 to be replaced. Although not much can be done about the parking lot in the evening, students should feel their car is safe in the parking lot during the day.

Angie Crane's car had a bottle thrown through the driver's window. It cost her \$100 to have the window replaced. In addition her wallet with \$15.00 and her extra license plate were taken from the car.

Before Christmas break during 6th hour a group of people stole the tires from Justin Cowen's Courier truck and left it on blocks. The knockoffs on his tires were also taken. Justin said that, "It's not safe to drive a car to school that contains anything of value."

All these students think that there should be more security in the parking lot. Justin said that he had talked to the A.S.B., and a solution is in the process at this time.

March School Levy Planned

math assistance, maintenance, custodial supplies and equipment, maintenance of boilers, roofs and equipment, insurance and utilities,

desks, tables, other school furnishings, and student transportation. The levy pays \$1 out of every \$10 used in educating Pasco students.



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Record Review: "The Incredible Base"

by Jason Brooks

As a follow up to his "It Takes Two" album, Rob Base has just released his second album titled "The Incredible Base." I, being the well known music critic, am not aware of any of the tracks off this album to be on the charts at this point in time.

While listening to this tape, I noticed that nearly all of the songs sound about the same as many of the cuts off of his "It Takes Two" album. Base tends to mix in a lot of parts from the songs "It Takes Two," "Don't Sleep On It," "Get On The Dance Floor," and "Joy And Pain." The song "Dope Mix" is a good example of this. The entire song is made of devastating scratches and hyped up beats mixed in with the songs listed above.

"War" and "Ain't Nothing Like The Real Thing" are two of the songs that have been remixed. "War" is the song that was written and performed by Edwin Starr and later performed by Bruce Springsteen. The song "Ain't Nothing..." is actually sang "Ain't Nothing Like The

Rob Base Baby."

Ok, this is the scoop. The tape is extremely repetitious and the majority of the songs are, in my perspective, BORING!!! There are, though, a couple of good songs on the tape, BUT NOT many. Not enough to go and spend 8 to 9 bucks for the tape, which I just so happened to do. OH WELL!

There are good points of this tape, though. It is a good tape to 1) listen to if you're having a party or a dance, etc. 2) about to go out and cruise Clearwater or 3) get rid of you're money.

After listening to it many times, I feel that this tape, might be one that I could be proud to own, but I'm not going to promise anything.

So, to conclude this story, I give this tape a rating of a 4. If you are one of those people who have money that is always burning a hole in your pocket (like me) then I think that this is something you should get. If not, keep looking!

Movie Review: "Always"

By Mike McKinney

One of the newest movie hits this month is "Always" directed by Steven Spielberg. This drama stars Richard Dryfus and Holly Hunter. It begins in a forest fire. Pete, played by Richard Dryfus, is a pilot, who flies a plane that backs up the fire fighters on the ground. Due to Pete's disregard for danger, he puts his life on the line too often. After a while his girlfriend gets tired of him doing this every day so she decides to do something about it. She tells him to either go with her to Flat Rock, a town where a training school for pilots who want to fight fires from the air, is centered, and become an instructor, or totally forget about her. This caused many mixed emotions between the two, and Pete ends up giving in. At that moment the phone rings and Pete is called out to go fly into a hot area due to a lack pilots. Pete goes, despite his girlfriend begging him not to. This is the last moment they

will ever see each other again, as far as she knows.

In a successful attempt to save a friend, Pete ends up crashing and dying. Pete, who doesn't realize he is dead and is just walking through the forest and meets up with someone who turns out to be an angel. She tells him that he must go back and give someone inspiration through their thoughts. The person will think these are his own thoughts and will do whatever Pete might tell him. Not knowing, Pete is placed with Ted who turns out to be his girlfriend's new boyfriend. This makes things awfully tough on Pete but he has been told by the angel that he must let go if he and her ever want to have peace within themselves.

This is a very good movie that I would recommend going to see. There are plenty of funny parts and also the parts when you want to cry but overall it's worth the five dollars.

Record Review: "Gorky Park"

By Jason Brooks

Gorky Park, one of Russia's hottest rock groups, has been on the charts with a couple of the songs off their album titled "Gorky Park." They are an anti-war band who, in many of their songs, discuss and hope for peace on our world. Inside the album cover they inform their fans of what they are and how they got to be where they are. "Rock and Roll is our religion-what we believe in and what our souls live on. Being patient and open-hearted brings back joy to the spirit and dispells the bitterness and pain. That's the great happiness and the joy of believers in the self and in rock and roll."

"Bang" is a song that is mainly a question. It is that of a quest for world peace. They tell you that what you learn on the streets is the same as what you would learn in school. With everybody working together something can be done to elude us from the problem of war.

"Try To Find Me" is a song in the point of view of a guy telling his girlfriend that although she may feel alone, she shouldn't try to seclude herself from everything that is

going on around her. He wants her to know that he will be always be there for her.

The song "Sometimes At Night" is about a guy (or girl) who wants to just turn the other way and start over everything due to problems caused in earlier years. He (or she) has been told how to play the game, the game called life, but is having a hard time playing because the game is so cruel to him (or her).

"My Generation," written by Pete Townsend of The Who, is performed and arranged on this album by Gorky Park. Some of the song is actually sung in Russian but they also give those people who don't speak or understand Russian a chance to pronounce and understand the words they say by translating them.

So, to sum up this record review, I give Gorky Park a seven on a scale of one to ten. I enjoyed listening to this tape and feel that there will be one or two more songs off the album to make it to the charts.

Car Corner: Hatch's Prelude

by Joanne Barber

You may have seen sophomore Dan Hatch driving around in his sporty little yellow 1988 Honda Prelude Si this year. Dan saw the car in an ad in the paper in Kennewick. His yellow hot rod cost him \$13,000.00 altogether. He and his dad bought the car used, with

17,000 miles on it, and split the cost half and half. Dan says that his car gets thirty-eight miles to the gallon on the highway. When Dan was asked if he had any future plans for his car he shrugged and said, "I just plan to keep it until I get married, then I'll see."



Is It Too Late to

Landfills Pose Health Concerns

by Joanne Barber

Have you ever thought of where your garbage goes? Have you ever thought of what your garbage does to the environment? One of the big environmental issues of the ninety's is chemical waste. What is going on, and is there any way to stop this killing of our planet?

Most of you already know that we only have one planet to live on. You probably already also know that we seem to be purposely killing this planet by dumping our manufacturers' waste into landfills, dropping waste into the ocean, burning it, or piping it down the river into the ocean. This waste that is being littered all over the planet, is almost always toxic. It kills animal life, plant life, and even human life at times. The question is now, how do we get rid of our garbage if we can't bury it, can't burn it, and can't dump it?

To explain this further, burning the waste sends the toxins into the air, which is now illegal. Dumping it into the oceans, kills the marine and land animal life. The only way that we seem to think we can control the garbage is by making landfills and filling them with all the plastics and other toxic junk. This has now become a problem in the big cities and everywhere because of the accumulation of garbage. In the huge cities, the landfills have all been filled. They are now shipping their garbage to other places to bury. They have created one practically in our own back yards for other states to dump in. This is called the Nimby game which stands for "not in my back yard" which describes precisely what is going on all over, not just the Tri-Cities. Mr. Ridge stated, "The reason is because, there is a huge area

of desert out here. The big cities want a place to dump their garbage so they bring it to Eastern Washington."

An example that Mr. Ridge gave, was when the landfills were completely filled, they would cover them up, build parks, housing communities, and schools. After awhile, some of the garbage would begin to deteriorate and the houses would settle and the foundations would break. Then this bad smelling fume would come up from the ground which is made up of methane gases and are toxic. The people living on these developments would not want to live there anymore and are out of a homes. That would tend to lead someone to think, "Would they do something like that out here?"

There are ways to stop this dumping, dropping, and piping. Laws should be enforced by people

who know what they are talking about and not by politicians who just want good publicity from what the majority of people want. They could study up on the facts of chemical waste. That could be a start. There are others of course, like what people in Seattle do. They have four different garbage cans and separate their garbage. The paper, glass, and other garbage that could be recycled, would be. It also costs to have this done. Mr. Ridge claims that most people do not want to spend so much money on garbage. He says that people are going to have to start making sacrifices. No one wants to give up time, convenience, or money they would, rather ruin the community and earth. As Mrs. Mannion put it, "Humans need a different role on this earth." Being "garbage wise" would be a beginning.

Steps Taken to Save the Ozone

by Jennifer Savage

The ozone, a layer of the atmosphere that absorbs some of the sun's ultraviolet radiation that is linked to skin cancers and cataracts, is being destroyed. Chlorofluorocarbons (CFC) are believed to be behind the destruction of this essential part of our atmosphere.

Chlorofluorocarbons are used in such things as refrigerator coolants and blowing agents for making plastic foam. Du Pont is attempting to replace the the chlorofluorocarbons used in these with less harmful chemicals.

At a meeting in Helsinki, eighty-six countries agreed on a total ban on chlorofluorocarbons. The world's

largest producer of CFC, E.I. du Pont de Nemours & Company, announced its development of chemical blends that may easily replace the most widely used CFC. These pose some threat to the ozone, but Du Pont says it is 97% less damaging than the CFCs presently used.

If we do not act now to save what is left of the ozone, life on earth, as we know it, will change drastically. We must learn to be more cautious with our environment or we will destroy it beyond repair. We need to think of the future generations and attempt to give them a chance for a healthy environment.

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Save the Earth?

Effects of Acid Rain Prove Difficult to Reverse

by Jennifer Savage

In the eastern portion of the United States, acid rain has become a large problem. This acid rain pollutes lakes and makes the water unusable.

Ecologists studying 274 lakes in New York's Adirondale area reported that 80% of the lakes have acidified over the past fifty years. This was probably due to acid rain. Lakes at higher altitudes are more sensitive to acid rain. The water cycle takes place much more quickly. Thus, the microbes on the bottom of lakes are not given the chance to neutralize acids as they do in lakes where water remains for a longer period of time. This results in higher altitude lakes tending to be more acidic than lower altitude lakes.

Environmental Protection Agency researchers in Corvallis, Oregon used three computer models to

forecast changes in soil and water chemistry. All three models indicated that if current rates of sulfate emissions continue over the next fifty years, northeast waterways—currently the most acidified by rain—will, at most, worsen slightly. This is because most of the soil has already been stripped of its ability to sequester sulfates deposited by rain and snow.

The damage caused by acid rain may be difficult to reverse. The same three models were used, cutting the rate of sulfate deposition by 30%. The surface-water sulfate levels fell 36%, but beneficial increases in water's acid-neutralizing capacity averaged only 7% area-wide.

Damage has already been done to our water, the water that is necessary for our survival. We must act now to reverse the ill effects of our carelessness.

Nuclear Wastes Multiply, Storage Space Running Short

by Jennifer Savage

When nuclear power was first discovered, it was thought to be a wonderful source of cheap power. People thought the problem of how to store the resultant radioactive waste safely would eventually be found. Today, we still do not have a way for storing these wastes safely.

There are two basic types of nuclear wastes: commercial and military/defense. There are ninety-nine nuclear reactors in the United States which produce about 30 tons of spent fuel per year. This spent fuel takes 3,000,000 years to decay to a point of posing only minor risk. Sixteen more reactors are dedicated to manufacturing materials for nuclear bombs. The process and procedures for doing this creates large amounts of liquid waste.

Spent fuel is known as irradiated fuel. It must be removed regularly because it interferes with the fuel's ability to self-sustain a nuclear chain reaction. The irradiated fuel which is removed must be stored underwater because it is so thermally and radioactively hot. Even after five months of cooling, it is still radioactive enough to give a lethal dose to an unprotected person in ten seconds.

The waste produced at a reactor are stored in a pool at the reactor site. These pools are not only running out of space, but are also unsafe. In the event of an earthquake or plant accident, water may cease to circulate and cool. The cement pools may crack, allowing water to leak out and expose the hot material.

In the military/defense sector, the liquid waste is stored in 169 giant carbon-steel tanks at the Hanford reservation in Washington and

fifty-one tanks at the Savannah River Plant in South Carolina. Each tank is designed to hold 750,000 to 1,300,000 gallons of waste for approximately fifty years. Yet the waste remains hazardous for thousands of years. Already fifty-eight tanks at Hanford have sprung leaks, releasing 450,000 gallons of radioactive waste. In an attempt to have less liquid in corroded underground tanks, cesium-137 and strontium-90 are separated out of the waste and stored in underwater capsules made of concrete at Hanford. These must be monitored constantly and maintained for at least 600 years. Savannah has had fewer problems. There is a program to transfer materials from twenty-four of the original tanks into twenty-seven new improved ones.

Alternatives to these methods are being studied. Shipping fuel to a centralized facility is one option. Another that scientists are looking into is storing spent fuel in underground caverns. They are currently searching for the best medium that has the smallest possibility for accidents. "Dry storage" is another possibility. This would mean storing irradiated fuel in giant steel casks at each reactor site. Here, the material would cool for a number of months and then be removed and stacked in a building adjacent to the reactor. These are only temporary solutions. Space will still run short.

A permanent solution to the problem of radioactive waste must be found. The means we have now are unsafe and running short. Environmental problems are beginning to occur and will only get worse if a solution is not found.



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Bulldog Profile

by Shannon O'Leary

This month's Bulldog Profile is senior Mari Lynch. Mari is an exceptional student and is very active in extra-curricular activities. She is currently enrolled in A.P. Chemistry, A.P. English, History, Calculus, Mechanical Drawing, and Physics. With this tough schedule she still is able to maintain a 3.89 G.P.A.

Mari is a very active member in the Key Club holding the position of secretary. Her job is to keep track of the credits that will help the members get to go to the ocean trip at the end of the year. Key Club is responsible for the sports programs and many other activities in and out of school. She is also involved in athletics playing Varsity soccer and tennis.

These school related activities are



Mari Lynch

not the only things that occupy Mari's time. Mari hopes to be an engineer. This has opted her to join a club called Westinghouse Engineering Explorer Scouts, which she has worked her way up to being the president. She is responsible for arranging meetings and organizing field trips to local engineering job sites such as Batelle, Westinghouse, and WPPSS. This club consists of high school students all over the Tri-Cities.

She has high hopes for her future and has applied to such colleges as University of Washington, Washington State University, Stanford, and the University of California. With her credentials there should be no doubt in anyone's mind that Mari is definitely headed for a success!



Refugio Martinez

by Shannon O'Leary

Our other Bulldog Profile is senior Refugio Martinez. Ref has outstanding talent in the art field. Ref was born with this talent, however admits to spending a lot time with his work. He was inspired by two different people, as Refugio puts it, "Warhol and Salvador Dali because they are different. Salvador because of his involvement in the surrealists movement and Warhol because of his changing patterns and color composition." He spends as much time as possible with his art work whether it be afterschool or on weekends. Regardless, it is his main interest and he is constantly working on projects varying from simple sketches to difficult air brushing. Ref has entered a lot of his work in contests, but they have all pertained to one form of art. This year he plans to enter various pieces of different art in order to show judges his full capabilities.

As Vice President of the Art Club, Ref has a big responsibility in the functioning of the club. His activities range from face painting at bazaars to making posters and most importantly thinking of money making ideas to sponsor the club. The money made goes to a fund that will allow the club members to go on field trips to local art galleries and specifically the Art Institute of Seattle.

In regards to Ref's future, he plans on attending the Art Institute in Seattle next fall. After, he will transfer to a four year University to major in Visual Communications.

Ref has a big start for his life after high school. With his dedication and talents there is no doubt that he has the necessary tools or attitude to lead a successful life.

January Club Member

By Amy Mathews

This year's FFA president is Todd Tippet. Todd has been involved in FFA since he was a freshman and currently has twenty head of cattle in the feed lot. The cattle must receive shots which Todd does himself and are later sent to IBP where they are slaughtered. Although he has to pay the feed lot to take care of the cattle, Todd says he just sits back and lets the money roll in.

FFA previously stood for Future Farmers of America, but was changed so more people could become involved. Todd says you don't have to live out in the country to become a member of FFA.

Todd is planning to go to WSU where he will be majoring in Agriculture Economics. Later he will be going to law school where he will receive his Agriculture Law degree. Currently he is taking Physics, chemistry, math analysis, history, and English. Todd is also involved



Todd Tippet

in Agriculture shop where they are taught how to weld and run beads.

Todd says he enjoys being in FFA because he can meet new people and learn how to make himself economically supportive. In FFA they participate in fairs where they earn ribbons for our school. FFA helped Todd raise all the money he needs to go to WSU. Good luck Todd!

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Band and Colorguard Come Alive!

By Amy Mathews

As you walk into the gym for a basketball game it is filled with music from the band. This year twenty-eight students make up the basketball band. Their instruments consist of three trombones, ten saxophones, eight trumpets, five drummers, one bass guitar, and one piano. They practice after school from 2:30 to 3:30 every Tuesday, Wednesday, and Thursday.

Their band director, Mr. Simpson, says that they are a pep band and are basically there for the team and the cheerleaders. They will be at almost every Friday night game and will go to the playoffs. If either team goes to state the band will be going to Seattle to support them. Kenny Shultz said, "I'm in

band because of the music, and it's fun because of state. That's what most people are in it for."

But the band members aren't limited to playing in school. Nathan Gibbons plays the piano for his church and Daran Hall plays the french horn in the Tri-City Youth Symphony. Mr. Simpson thinks that some of his students will be able to take their talent and use it later in life.

The band plays songs such as Tequila, Wipe Out, Louie-Louie, Firestar, Walk the Dinosaur, and Pasco High's fight song. Most of the students have been playing since fifth grade. Mr. Simpson said, "A few of the them (band members) may play music in college. But they are in Basketball band just for kicks."



Band Members get ready to perform

By Amy Mathews

When the colorguard performs we see the final product of what took a lot of time and hard work. Each dance move must be learned, each toss of the flag perfected. In the fall we saw them perform during football halftimes and this winter we will see them in action at a basketball halftime.

Their dances are choreographed by Matt and Julie Eisenhauer. He was once a drum major and she was a flag captain. The routines must be three and a half minutes of flag and show, while the entire performance requires four to seven minutes. The dance must take place on a fifty by

seventy foot floor.

This year there are fourteen girls participating in colorguard. They practice every day during second hour, and sometimes in the evenings when they have a competition.

Their next competition is the Pageantry of Winter Colors. It will be held here in Pasco on February 17. There will be schools competing from Washington, Oregon, Idaho, and Canada.

In the past they have proven Pasco High's colorguard to be a successful team. Good luck winterguard. We know you'll do great!

Trainers Wrap Up Wounded

By Amy Mathews

As you enter the trainers room there is a sign hanging over the doorway. It reads, "Jon's torture chamber. P.A.T.S." Along with Jon Christenson there are eight students that participate in the training program. They are, Daviane Jones, Marci Enloe, Scott Oak, Scott R. Hawley, Jason Phelps, Annis Diaz, and Bob Sober. These students are in A.T.S, which stands for Student Athletic training. Jon is in P.A.T.S wich is short for Pasco Athletic Training Staff.

Being a trainer requires a lot of training before the the students are actually allowed to help out in the training room. They must work in the training room on their assigned days and then on Saturdays they go to a class from 10:00 until 12:00. There they are taught about the different muscles and bones and basic first aid. In the training room the students put in about eight hours a week while Jon works about seven hours a day and forty hours a week. The students attend

all home and most away games for the athletic events.

Football has the most injuries and seems to keep the trainers busy throughout the fall. But now that they are in a bigger and better location things seem to run more smoothly. Although they are still trying to improve the new training room, it is in a lot better condition than the old one. By the time they have everything just the way they want it, it will be a top notch training room.

Scott Hawley, who is in advanced training, plans on using his training in his future occupation as a law enforcement officer. He says that the most serious injury that he has helped with has been a fractured leg. When asked if the students get payed for working in the training room Jon replied, "Only educational."

As the trainers continue to help our injured athletes we know that they will be gaining knowledge while also serving their fellow man.

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Sports Spotlight

by Megan Newcomb

One of this month's sports spotlights is junior Kim Crow, known to her teammates as "Bird". Crow participates in soccer, basketball, and softball and has lettered in each sport. Crow has been playing soccer for nine years, basketball for eight years and softball for three. She is currently playing basketball which makes this her second year at the varsity level. Right now Crow is starting at the post position and doing very well. She gets her fair share of rebounds inside and makes a great deal of contributions both offensively and defensively. Crow may not be the one who receives all of the press or recognition but she is a strong, consistent player who contributes a lot more than most realize.

Although Crow devotes most of her year and a good part of her summer to basketball she somehow prefers soccer. She was chosen as first team all-conference in the past 1989 season. She plans to take her soccer career all the way through college and hopes to receive some type of scholarship to get her there, however, at this time she is undecided as to what college she would like to attend.

Keep your eye out on "Bird" because she is definitely one to watch in the years to come.



by Megan Newcomb

Another one of this month's spotlighted athletes is junior Kentin Alford. Alford, too, plays three sports throughout the year. In the fall he plays running back in football, in the winter he plays guard in basketball and in the spring he plays shortstop and outfield in baseball. As well as a demanding schedule athletically, Alford is also involved in a number of other activities such as church youth group, Spanish club, and Natural Helpers to name a few. Alford is currently

enrolled in Spanish 3-4, Math Analysis, U.S. History, Composition, Hon. Chemistry, and College Preposition Vocabulary. With all these activities and a demanding schedule he still finds time to maintain an active social life as well. Alford devotes most of his time to athletics, however, he still maintains a solid 3.4 grade point average.

Alford says that his favorite sport is basketball. When asked why he replied, "It's up-tempo and it's a sport where you are able to utilize all of your athletic abilities."

Alford is unsure of what the future has in store for him but, he would like to attend Eastern Washington University on either an athletic or academic scholarship. When asked how far he would like to take his athletics his answer was this, "...as far as they will take me."

Good luck in the future Kentin, you're going to go very far.



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Girl's Basketball Team Fights For Title

By Justin Teegarden

The Pasco High girl's varsity team has had a strong start, losing only to Walla Walla twice and Kennewick once. Their toughest competitors are Walla Walla, Kennewick, and Kamiakin. However, they have won games against both Kennewick and Kamiakin. Now that the toughest part of the season is over the girls plan to overcome their obstacles yet to come such as post season play at districts and possibly state. If the girls go to state, their greatest satisfaction would be knowing that all

their time and effort had paid off.

Before running out on to the floor at every game the girls hit a sign that says "Seattle". They also have a team prayer, and a team dinner at a designated player's house. This may seem out of the ordinary, but the girls think this will help them get to that great place in Seattle. This year's team is doing very well and the Wasco staff would like to wish the team good luck.

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Mugs' Shots

by Megan Newcomb

In last month's column I stated that in this month's issue there would be a continuation on the article regarding coaches. However, due to what I will call induces writer's block the continued article on coaches will not appear at this time but may at a later date. This month I've chosen a related but different topic that deals with the pressures that an athlete might experience through the duration of an athletic season.

As a sophomore I looked on athletics as a new and exciting experience where I could meet new people, travel to further places and learn new things. However, as time went on it became much more complicated than that. Sure, sports had all that to offer but it had so much more than what I really expected or was ready for. As a senior you begin to realize, like never before, that this is your last year to accomplish everything that you have set out to accomplish before you graduate and move on with your life. This is your last chance to make whatever it is out of yourself in order to put yourself in a place where it will benefit you in the long run. This is your last chance to shine and be noticed for all of your prior and current accomplishments. But with all that goes the pressure of feeling as though you have to do

your very best all of the time and when, for some reason, that doesn't happen, you feel as though that's one less opportunity you have to "shine".

All through school there are countless numbers of people that put all types of different pressures on you and in athletics it's the same in a lot of ways and sometimes even greater ways. People that have this effect are your coaches, your parents, your friends, yourself and often times even people that you may not even know. It's probably different for every person and each situation is unique in it's own way. But all the same, regardless of situation or the circumstances everyone deals with pressures of some sort.

Coaches apply pressure in all kinds of ways. They expect you to perform to the best of your ability and make as few mistakes as possible, all primarily for the good of the team. They expect you to totally devote all of your time and effort for the sport. Sometimes it seems as though at the beginning of the season you should be expected to sign a waiver giving up all the things in your life such as a social life and family to name a few, and devote all of your time, efforts and energy to the sport. Often times the coaches stress the importance of academics, however, somewhere in the midst of

it all, the true meaning of why you should do well academically gets swept away and the importance of good grades, in a competitive team oriented sense, takes precedent over the importance of learning. These examples may sound minor, but add these to everything else and they all start to add up.

Your parents may or may not have much of an effect on everything, it all depends upon your own situation, but I know that in some cases parents apply a lot of pressures on you, sometimes without even really recognizing it. They say they only want what's best for you and that they are only trying to help, but sometimes it just starts to get you down when day after day they ask you questions regarding college and scholarships and how did practice go, etc. You only want to make them happy and you don't want to hurt their feelings because you understand that they are only doing it because they care, but it is hard enough not knowing what you want to do, let alone being pushed to figure it out and explain it to someone else. And regarding their constant interest in your practices and what the coach said or did, you just want to basically forget it.

When you come home from any practice, you just want to leave the practice on the court where it belongs. But, no one wants to allow

you to leave it in it's place.

You come home from practice, your parents are sitting in the living room watching the nightly news. You make your entrance with sweaty bangs and slow movements because of your weary body and the workout you've just been through. How good it feels to be home, somewhere where you can put all of the experiences of the day behind you and relax. You slide into the chair at the side of the couch and exchange hello's with your family members. Now comes the moment when your parents feel the need for good ol' conversation with their "long lost child". The first question that they ask is one that I can obviously relate to... "How was practice?" You take a deep breath and sigh and out of common courtesy you give a brief answer of "It was alright." For some reason you're parents can't understand why you won't share with them. I think that at this moment I must feel sort of the way they do when they come home after work and want to leave their work behind. I always used to wonder why it was that when you asked your mom or dad how work was, their reply was so abrupt that you didn't even have time to blink. I think that maybe now I know. The reason isn't because it was such a terrible experience that I don't want to relive it, it's just that it's over. I've already dealt with it for the day and for the few hours that I have to think about everything else, that's exactly what I'd like to do.

I'm not complaining, it's just that sometimes I think back to how sports used to be just this fun thing that you participated in and now it all seems so complex. There's so much more involved now than what there ever was before. Maybe as life goes on all things become more involved and complex. Maybe this is all just part of growing up...



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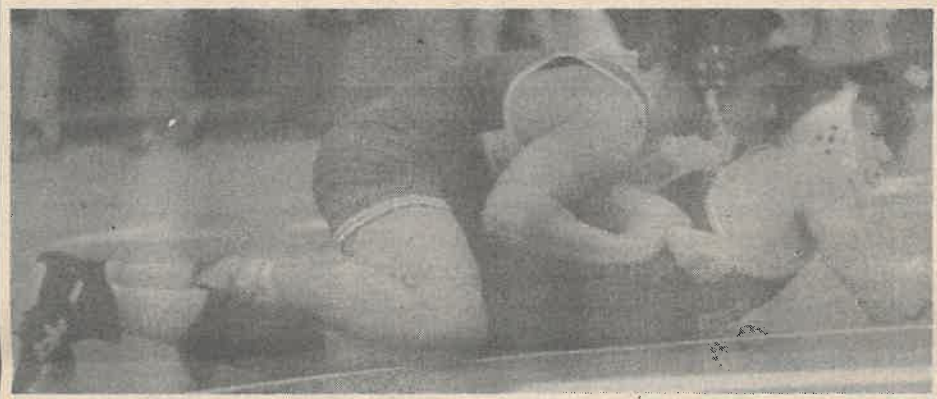
Positive Attitude Lifts Wrestlers

By Justin Teegarden

This years wrestling team is doing very well and recieving alot of recognition. Dean Nelson who wrestles 260-270 was just voted athlete of the week by the Columbia Basin sports writers. Also Shawn Guajardo recieved athlete of the

is doing so good is because of the positive attitude we have during all of our matches and we never give up."

Some noticeably good wrestlers to watch for are Arnold Ramos at 135, Kyle Carpenter at 168, Sean Rohan at 108, Mario Kerr who is a promis-



Arnold Ramos works for a pin against Davis

month in the Wasco. The wrestling team is going 5-0 for the first part of the season. The coaching staff is very pleased with the wrestling staff and hopes the wrestlers keep up the good work. Apparently all that dieting and hard work has payed off. Sean Rohan said "I think the reason why the wrestling team

ing freshman at 122, Jack Sanberg at 115, Shawn Guajardo at 129, Josh Fulton at 168-178, Ryan Oord and Chad Bohnzack at 178-190, and Dean Nelson at 260-270. The Wasco staff wishes the above wrestlers and all the wrestling team a good year.



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Boy's Basketball Team Tops Big Nine

by Sean Rohan

If you haven't been to a boys basketball game, I think you should highly consider it. This year, the basketball team is doing great, remaining near the top of the Big Nine. While I was talking with coach Guajardo, he emphasized that the crowd plays a major role in how the team performs. "The players really appreciate it when the

tions from everyone, even players that don't get as much playing time practice hard and that keeps the team sharp. Despite this, Ben Neff was the leading scorer in the Big Nine going into the game against the Walla Walla Blue Devils.

We hope that everyone shows a lot of team support. That will pull them through the state tournament and put them on top!



Pasco in action, working for the lead to the top of the Big Nine standings.

crowd is vocal and supportive, it greatly motivates the team, especially in tough situations." One of the key times that Pasco would need a lot of fan support is during the second half of the season because of all the tournaments.

Up until now, coach Guajardo thought that all of the teams they played were tough. Really no game has been very easy for the Pasco Bulldogs. The cause of this is because every team introduces new problems that Pasco High has to adjust to and overcome. In order to maintain a winning record and lose as few games as possible, we need to continue to work hard. We also need to play as a team, and approach each opponent individually, not thinking beyond that game.

Pasco High does not really have any key players. We get contribu-

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